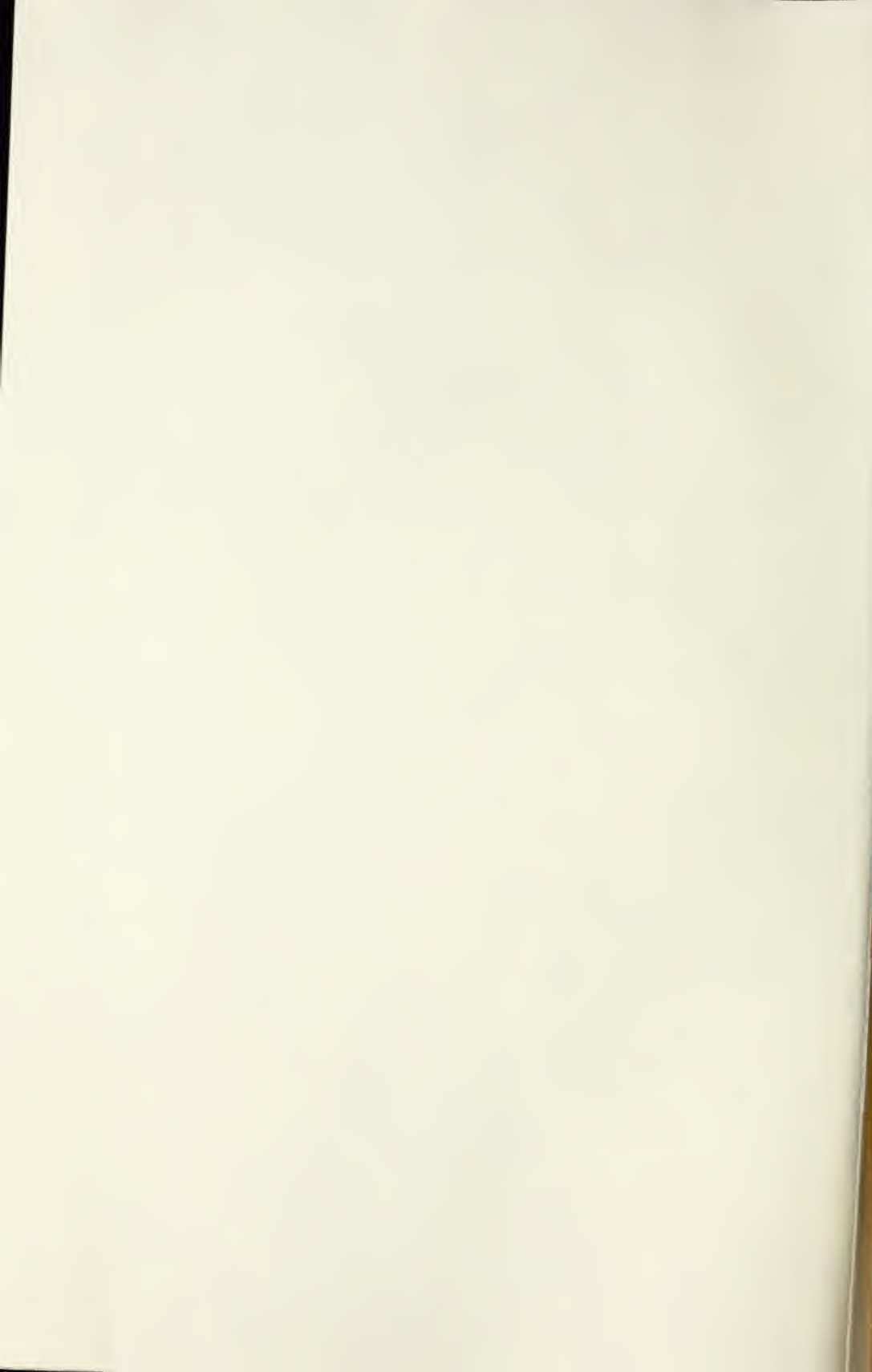






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THE BOOK OF THE

# SANDY CREEK HIGH SCHOOL

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**1918 - 1919**







THE NEW HIGH SCHOOL



THE BOOK OF THE

# SANDY CREEK HIGH SCHOOL

SANDY CREEK, N. Y.



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1918 - 1919

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## Calendar

### 1918

September 3, Tuesday, First Term begins.

November 4, Tuesday, Election Day.

November 27—December 2, Thanksgiving Vacation.

December 20, Friday, School closes for Holiday Vacation.

### 1919

January 6, Monday, School re-opens.

January 20-24, Regents and Training Class Examinations.

January 27, Monday, Second Term begins.

February 12, Wednesday, Lincoln's Birthday.

April 18, Friday, School closes for Easter Vacation.

April 28, Monday, School re-opens.

May 2, Friday, Arbor Day.

May 30, Friday, Memorial Day.

June 16-20, Regents and Training Class Examinations.

June 23-25, Commencement Week.

### State Department of Education

John H. Finley, LL. D., Commissioner.

Augustus S. Downing, M. A., Pd. D., LL. D., 1st Assistant Commissioner.

Chas. S. Wheelock, B. S., LL. D., 2d Assistant Commissioner.

Thomas E. Finnegan, M. A., Pd. D., 3d Assistant Commissioner.

Mrs. Mildred G. Pratt, District Superintendent, Lacona, N. Y.

### Board of Education

#### \*1919

Walter D. Sprague  
Mrs. J. Ward Knowlton  
Mrs. Allie L. Sprague

#### \*1920

W. W. Wilcox  
Jay L. Upton  
Don A. Colony

#### \*1921

Earl A. Dorland  
Howard F. Baker  
Edward S. Root

\*Term Expires

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William Brinklow	.	.	.	.	Truant Officer
William Brinklow	.	.	.	.	Janitor

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### Board Meetings

The regular meetings of the Board are to be held the first Monday evening of each month, at 7:30 P. M.

**Faculty**

## ACADEMIC DEPARTMENT

Martin C. Soule, B. S. (Syracuse)	Principal
<i>Biology and Geometry</i>	
Anna J. Hollis, Ph. B. (Syracuse)	Preceptress
<i>Science and Mathematics</i>	
M. Althea Orton, (Oswego Normal)	
<i>Training Class</i>	
Dorothy E. Seabury, A. B. (Syracuse)	
<i>English, History and Elocution</i>	
Alethia N. Love, A. B. (Syracuse)	
<i>Latin, German and Spanish</i>	
M. Jeanette Wart (Potsdam Normal)	
<i>Music and Drawing</i>	

## SUB-ACADEMIC DEPARTMENT

Gladys C. Bacon (Training Class)	Grade 8
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## INTERMEDIATE DEPARTMENT

Grace M. Waterbury (Training Class)	Grade 7
Mabel M. Whipple (Training Class)	Grades 5-6

## PRIMARY DEPARTMENT

Madge B. Birdslow (Training Class)	Grade 2
Alice E. Husband (Training Class)	Grade 1

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**Faculty Meetings**

High School—Second Tuesday of each month.  
 Grades—Third Tuesday of each month.  
 Other meetings subject to call.



## General Information

### History

In 1871 School Districts Nos. 9 and 10 of the town of Sandy Creek were consolidated and organized as a Union Free School District. A new building was erected in which school opened in 1872, the school buildings of the former districts being retained as Primaries. The following year an Academic Department was added, and admitted to the rights and privileges of the University of the State of New York. In 1896 the Academic Department was organized as a High School, and as such has made a very creditable record.

### Location

Sandy Creek High School is located midway between Sandy Creek and Lacona, Oswego County, New York. Both of these villages have pleasant, shaded streets, broad walks, and well kept churches, homes and business places. Each has a good water supply, and an abundance of natural gas for heating and lighting purposes. The school is easily accessible by the Ontario Division of the New York Central & Hudson River Railroad.

### Campus

A large campus surrounds the High School building. In front is a well kept lawn with shaded walks and drive. The athletic field at the east and north, is well fitted for baseball and other athletic events and for the accommodation of those who care to witness the sports.

### Buildings

To meet the demand for more room, a new building has been erected for the sole use of the Academic Department. This building is constructed of hollow tile, a material which is being used extensively and which has shown remarkable power to maintain equable temperatures both in winter and summer.

The basement contains the heating plant, physics and chemistry laboratory.

The first floor contains commodious recitation rooms and the second floor contains a large assembly hall, a library and the office of the Principal.

The new building, together with the present building, which has been remodelled for the use of the grades, will provide facilities second to none in this section.

#### Aim

The design of the school is to develop pupils into strong men and women and to furnish them with the necessary preparation for entering the higher institutions of learning, the teaching profession or practical business life. It also aims to inculcate habits of promptness, industry, honesty, and, in general, to foster all that makes for right living.

#### Non-resident Pupils

Non-resident students will find exceptional advantages in Sandy Creek High School. Its courses of study are broad in scope and unsurpassed in efficiency. It has a strong teaching force with a sufficient number of teachers to make much individual help and direction possible. Moreover, under the State Non-resident Tuition Act, students from schools having no academic department may receive free tuition in Sandy Creek High School if they hold a Regents pre-academic certificate or its equivalent. Persons interested should address the Principal. Board, both in Sandy Creek and Lacona, is reasonable in price.

#### Courses of Study

The three courses of study, outlined below, have been approved by the State Education Department, and adopted by the Board of Education. The first two courses prepare a student for any of the best colleges; the third is designed to prepare students for Normal schools and to furnish students, whose scholastic training ends with the completion of their High school course, a well rounded education.

Upon entering the High School, pupils are, with the aid of the Principal, to choose one of these three courses, and when a course has once been chosen it is to be followed unless satisfactory reasons can be given for a change. Substitutions will be allowed when the Principal believes it advisable.

### Courses of Study Detailed

The figures opposite the subjects indicate the number of recitations per week for one year and also the number of counts to be earned thereby.

	College Classical	College Scientific	Normal Entrance
1st Year	4 English I 5 Algebra 5 Latin I 5 Biology	4 English I 5 Algebra 5 Biology 5 Latin I 2 Drawing	4 English I 5 Algebra 5 Biology 5 Latin I 2 Drawing
2d Year	4 English II 5 Plane Geometry 5 Ancient history 5 Latin II 5 Greek I or Spanish I	4 English II 5 Plane geometry 5 Mod. foreign language 5 Latin II 2 Drawing	4 English II 5 Plane geometry 5 Ancient history 5 Latin II 5 Spanish I
3d Year	4 English III 5 Latin III 5 Greek II or Spanish II 5 Physics 2 Int. Algebra	4 English III 5 Physics 2 Int. Algebra 5 For. language 5 Anc. or Eng. History 2 Solid geometry (e)	4 English III 3 English history 2 Drawing 5 Physics 2 Int. Algebra 5 Spanish II
4th Year	4 English IV 5 Latin IV 5 Greek III or Spanish III 5 American history	4 English IV 5 Amer. history 5 Mod. language 2 Trigonometry (e) 5 Chemistry 3 Adv. Algebra	4 English IV 5 Amer. history 2 Drawing 5 For. language 5 Chemistry

Prospective college students to select such course as meet requirements of particular college which they intend to enter.

### Training Class

A Training Class will be organized at the opening of the school year under the supervision of an experienced instructor who has successfully conducted it for the past two years.

The course consists of three distinct lines of work. Definite instruction is given in all subjects taught in elementary schools together with the pedagogical principles requisite for a skillful imparting of the same. Two periods each week are given up to systematic observation work in the various grades and the High School, these periods being followed by periods of discussion whereby the instructor finds opportunity to emphasize points observed which make for good teaching. Training Class students are also given opportunity to do actual work in teaching under the direct supervision of the instructor or the regular teacher. Under certain conditions, Training Class students can receive credit for one year of academic work, thereby earning both an Academic Diploma and a Training Class certificate in four years.

A candidate for entrance to Training Class must be at least seventeen years of age and must hold as a minimum qualification one of the following:

(a) Any teacher's certificate, expired or unexpired, issued in this State.

(b) A passing mark in Regents examinations in reading, writing, spelling, arithmetic, geography, elementary United States history and civics, and 54 academic counts including 11 counts in English, 10 in science, 10 in mathematics, 5 in history, 4 in drawing and 15 optional.

The course of study is given below:

#### TRAINING CLASS COURSE OF STUDY

##### First Term

Arithmetic

Training Class U. S. History with Civics

Psychology and principles of education; school management

Drawing

Language, composition and grammar

Methods in reading, spelling and writing



### Second Term

Arithmetic  
Language, composition and grammar  
Physiology and Hygiene  
School law  
Nature Study and Agriculture  
Training Class Library Course  
Geography

### Entrance to Grades

Pupils will be received in the first primary grades only at the beginning of the school year. Admission to the other grades and classes is granted at any time provided that the student is qualified to pursue the work of the class in which he asks admission. If at any time it is clearly shown that a pupil is unable to do the work of the class in which he has been placed, the grading of such pupil will be changed immediately. Pupils entering this school for the first time must present themselves to the Principal for classification.

### Grade Promotion

Examinations are held in all grades above the second at the end of each term. A record of the class work of the pupils during the year is also kept. This, together with frequent tests and the term examinations, is the basis of promotion in the various grades, the class average counting for two-thirds and the examinations for one-third of the general average. The minimum standing for promotion, thus computed is an average of 75% for the year with no subject below 60%. Promotions are made only at the end of the school year and are under the supervision of the Principal.

### The School Year

The school year consists of two terms of twenty weeks each. That no class may be delayed by those who enter late in the school year and that the greatest possible efficiency may be obtained, students should be present for registration and class organization at the opening session. The two daily sessions shall be as follows: 9 A. M. to 12 M., 1:15 to 3:45 P. M.

#### Attendance and Excuses

In order to secure the best possible results in school work students should be regular in attendance. One day's absence usually results in a greater or less failure the day following. Excuses, certified by the parent in writing, will be accepted when the cause of absence is sickness of the pupil, sickness or affliction in the family, impassable roads. The compulsory education law recognizes no other excuses. Parents are urged to co-operate with teachers as far as possible in securing prompt and regular attendance and a reasonable amount of home study.

#### Library and Reading Course

The school possesses a carefully selected library of a thousand volumes embracing history, biography, science, travel, fiction and poetry, besides encyclopædias, dictionaries, and other reference books. Valuable additions were made to it during the past year. To broaden the general education of the pupils and to assist in their school work, parents are urged to encourage their children in reading books which may be regularly drawn from the school library. The teachers will gladly aid in the selection of books. In addition to the general library, adequate grade libraries are in all of the rooms for the use of pupils in their respective grades. A reading table is in the High School library where several of the best periodicals may be consulted.

Those on the files at present are: The Literary Digest, Youth's Companion, Independent, World's Work, Outlook, Popular Mechanics.

#### Annual School Exhibit

In order that the patrons of the school and parents may be better enabled to judge of the work done by the students, a general exhibit of work from each of the respective grades and the High School is held annually at the Sandy Creek Fair. These exhibits are becoming more and more a feature of the school.

#### Athletics

Sandy Creek High School makes much of its athletics. Physical training, higher scholastic standards, more regu-

lar attendance, fair dealing and self control are some of the advantages derived from athletic contests.

The qualification adopted for membership on any team representing the High School for 1918-19, is an average standing of not less than 75% in scholarship, attendance and deportment.

#### Examinations in the High School

Although the passing of Regents examinations is accepted as evidence of the pupil's knowledge of a subject and is necessary to his progress toward the completion of his course of study, yet it will be recognized that the acquisition of knowledge, the thorough mastery of the subject and the power thus gained are far higher motives for study. These can come only from faithful, daily attention to study and preparation of work. This done, the examination need cause no fear or worry. To this end no pupil will be permitted to enter any Regents examination in any subject who has not in the judgment of the Principal and teacher in charge reached a general average of 75%. In order to test the thoroughness of the pupil's daily preparation and as a basis on which to determine this general average the teachers of the High School are required to give to each class regular tests every ten weeks. These together with the class standing, determine the pupil's average, the plan being to allow class standing and regular tests to count for two-thirds and the quarterly test one-third.

#### Tuition

For non-resident students not possessing a Preliminary Certificate or its equivalent, and for students in departments other than the Academic, the following charges will be made for tuition:

Grades 1-4 .....	\$ 9.00 a year; \$4.50 a term
Grades 5-6 .....	12.00 a year; 6.00 a term
Grades 7-8 .....	15.00 a year; 7.50 a term

A change in the rate of tuition for non-resident pupils is under discussion.

### Report Cards

Parents should give close attention to the regular report cards which show the progress of the pupil. These must be signed by the parent and returned by the pupils as soon as convenient.

### Graduation

A Regents Diploma is made the basis of graduation. Any student who successfully completes one of the Academic courses will be graduated and will receive a diploma from the school. No student will be graduated conditionally.

Appearance at the Commencement exercises is required of all graduates unless excused by the Board of Education for good cause. No diploma will be granted without such appearance. The Commencement exercises will be free to the public.

The following regulations have been adopted by the Board of Education.

Resolved that:

1. No student shall be eligible to membership in the senior class except upon recommendation of the faculty.
2. No student shall receive the diploma of this school who shall not have earned at least 72 counts, including those required by the State Education Department.
3. A statement of the number of counts required for graduation shall be printed upon the commencement program and the number of counts earned by each student shall be printed thereon opposite the name.
4. A candidate for graduation, who, having failed to earn 72 counts shall subsequently remove all conditions, shall thereupon be granted the diploma of this school.
5. No student shall be considered an alumnus of Sandy Creek High School until he shall have received the diploma of the school duly signed.
6. The requirements for graduation from this school shall at all times conform to the requirements of the State Education Department for the Regents Academic Diploma.



#### General Merit Prize

A cash prize of ten dollars in gold will be given by the Board of Education to the Academic student who, during the year, displays the most character in scholarship, deportment, determination in mastering difficulties in the way of acquiring an education, attitude toward fellow students and teachers, and in all ways in which character can be shown. All other things being equal a student who is about to graduate will receive the money. It is the intention of the Board of Education to offer these prizes from year to year. This prize was awarded in 1903 to Eva A. Tanner; in 1904 to Luella De Lavergne; in 1905 to LeRoy Enders; in 1906 to Alta Cook; in 1907 to Bertha Marian Van Slyke; in 1908 to Harry E. Lester; in 1909 to Mabel E. MacNitt; in 1910 to Bessie Beach; in 1911 to Florence H. Greenfield; in 1912 to Lois Cox; in 1913 to Ahava J. Crandall; in 1914 to Marion L. Edgett; in 1915 to Mary A. Donahue; in 1916 to Nina Crandall; in 1917 to George F. King.

#### Alumni Association

The Alumni Association is an organization of graduates of the High School formed to promote the interests of Alma Mater. The efforts of this group of loyal supporters have been of great value to the school. This society holds its annual banquet during Commencement week.

#### Entrance to Colleges

Most colleges will accept the certificate of the Principal of this school, in so far as such certificate covers the requirements for admission. Students, however, are in some colleges examined as to their proficiency in English.

#### Entrance to Normal Schools

Graduates from this school, possessing a Regents Academic Diploma based upon the completion of the Normal Entrance course, may enter any of the Normal schools of the State, without examination, with the possibility of completing the Normal course in two years.

#### State Scholarship for Cornell

Cornell University has free State scholarships, one for each assembly district. These scholarships entitle the holder to free tuition for four years and are awarded each year to students in the State in the following manner:

1. The candidate must attain the highest average of any student in his own assembly district in English, arithmetic, algebra, plane geometry, Latin or French or German.
2. The candidate must be sixteen years old and must have attended a "common school or Academy of that State" at least six months during the year preceding the examination.
3. The competitive examination is held in each county, on the first Saturday in June each year, the Education Department furnishing the questions. After scholarships have been awarded those having passed the highest examination, the names of candidates standing next highest are arranged in order of merit, and appointments are made from this list to fill vacancies in counties where no candidates were examined.

## **Academic Department—Outline of Work**

### **Mathematics**

A practical business training and the development of the mental faculties are the aims of this course. A knowledge of underlying principles, clearness of expression, accuracy and speed will be constantly sought.

### **English**

The course in English is designed to teach pupils to read and appreciate the best in literature and to express themselves in clear, correct and forceful language, both in conversation and in writing. Beginning with September, 1917, the English courses of the second, third and fourth years has been lengthened to four hours per week; the fourth hour being required for Oral English.

### **Foreign Languages**

The careful, thorough study of foreign languages gives much valuable mental discipline and culture to the student, while the knowledge gained thereby renders him an appreciative reader in the language studied and in English as well.

### **History**

The history course aims to teach students how to study history by showing them the relation of different events to each other and their bearing upon the progress of the world. Events and epochs are compared and contrasted, and present social and political institutions are carefully studied.

### **Science**

Competent teachers and a well equipped laboratory make possible practical and thorough work in the sciences. The physical and biological laboratory, well lighted and provided with running water, with gas and an adequate supply of apparatus is located in the basement of the new High School building. Students are trained to gain a knowledge of things for themselves rather than to be informed about them. Each student is required to do

individual laboratory work under the immediate supervision of the instructor. Hence our graduates are enabled to enter college unconditioned, securing full credit, on presentation of their note books, in either biology or physics.

#### Commercial Subjects

Commerical Geography is regularly taught in the Eighth Grade. Commercial Arithmetic and Elementary Bookkeeping are open to High School students desiring them. The practical side of these subjects is emphasized.

#### Psychology

Believing that the average High School student can do much more efficient work with some knowledge of the working of the human mind than without it, the course in psychology will be emphasized. The aim of the work will be two-fold: first to enable the student to systematize his own thoughts and habits of study and life, and second to give him a point of view from which he may be helpful to others.

#### Public Speaking

Recognizing the fact that public speaking in some form and at some time falls to the lot of every individual it is the purpose of this department to prepare pupils accordingly, and to that end rhetorical training will be given regularly in the High School and as far as possible in the grades. The work will be varied in character and will be in charge of a teacher who has had special training in this line of work and is well fitted for the position.

The members of the Junior and Senior classes are required to appear in public Rhetoricals as partial credit toward their work in Oral English.

During the year, the Sophomore, Junior and Senior classes will be organized into a Debating Society for the study and promotion of up-to-the-minute topics.

#### Drawing and Music

This department is in charge of a specially trained teacher. The aim of the work is three-fold: to secure accuracy in construction, to train the hand to execute in



form and arrangement what the mind conceives, and to develop an appreciation for the beautiful both in nature and art. To this end much mechanical drawing is done, as well as free hand work, both from nature and from studies. Pencil, pen and ink, crayon and water colors are among the mediums used. Much interest is evinced by those taking the course, and the work done is convincing proof of the efficiency of the instruction.

The music in both High School and Grades is taught by the same teacher, thus correlating the work, for the best interests of both students and teacher. Much emphasis will be put upon chorus singing.

#### **Fire Drill Law**

Section 1. It shall be the duty of the Principal or other person in charge of every public or private school or educational institution within the State, having more than one hundred pupils, to instruct and train the pupils by means of drills so that they may in a sudden emergency be able to leave the school building in the shortest possible time and without confusion or panic. Such drills or rapid dismissals shall be held at least once each month.

Sec. 2. Neglect by any Principal or other person in charge of any public or private school or educational institution to comply with the provisions of this act shall be a misdemeanor, punishable at the discretion of the court by fine not exceeding fifty dollars. Such fine to be paid to the pension fund of the local fire department where there is such a fund.

Sec. 3. It shall be the duty of the Board of Education or School Board or other body having control of the schools in any town or city to cause a copy of this act to be printed in the manual or handbook prepared for the guidance of the teachers, where such manual or handbook is in use or may hereafter come into use.

Sec. 4. This act shall take effect June 1, 1901.



## Teacher's Certificates

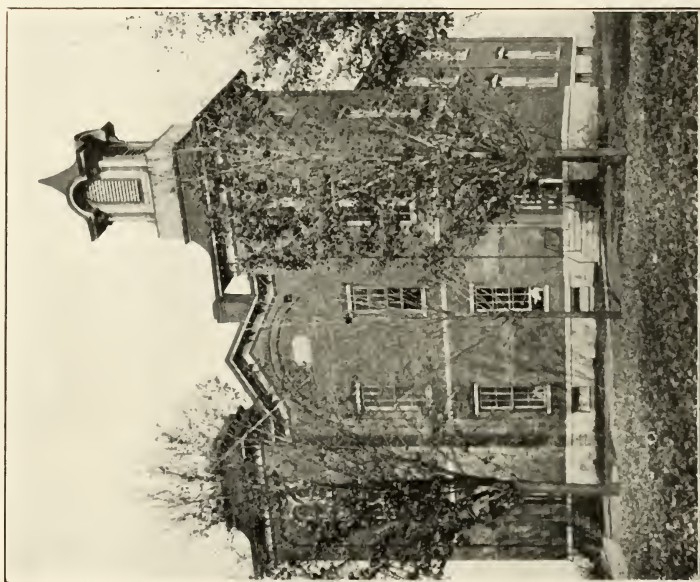
### Training Class Certificates

Members of the Training Class who attain a standing of 75% in all subjects will receive professional certificates valid for three years and renewable for five year periods if the holder shall have taught successfully at least two years under the certificate.

### Academic Certificates

A graduate of a recognized High School or Academy of New York State who holds a Regents academic diploma issued since January 1, 1906, may receive an academic certificate valid in schools **not** maintaining an academic department after satisfactorily completing a six weeks course for the training of rural teachers. This course is given in the State Normal schools and many of the colleges. This certificate is issued for a period of two years, and may be extended one year for each 18 credits obtained in examinations for state limited or life certificates earned while it is in force; or for each summer course satisfactorily completed, after its issue, in a State Normal school.





THE GRADE BUILDING

## Regents Credentials

### The Academic Diploma

An Academic Diploma is granted on 72 Regents counts, 15 of which must be in English, 10 in mathematics, 8 in history, 10 in science, and 29 elective. All credits earned before June 1, 1906, are recorded as hitherto and then increased 25 per cent. This diploma will be issued to those students who complete the Latin Scientific course.

### The Classical Academic Diploma

A classical Academic Diploma is granted on 72 Regents counts, 15 of which must be in English, 10 in mathematics, 5 in history, 5 in science, 20 in Latin, 15 in a second foreign language and 2 elective. This diploma will be issued to those students who complete the College Preparatory course.

### The Advanced Diploma

The Advanced Academic Diploma is issued only to those students who have earned the regular Academic Diploma and 18, 36, or 54, etc., counts in addition. On its face are specified the total counts, its name being determined by the highest multiple of 18.

Note: The series of First Year Certificates, Second Year Certificates, etc., are issued by the Department only on special request.

### Differentiated Classes of Academic and Academic Classical Diplomas

To enable the Department to issue examinations that shall fully protect the rights and interests of weak or slowly developing students and at the same time test adequately the knowledge and training of the most capable, the following system of differentiated credentials has been adopted and will go into operation in June, 1909.

1. A diploma based upon a general average of 65.
2. A diploma, **with credit**, based on a general average of 75.

3. A diploma, **with great credit**, based on a general average of 85.

4. A diploma, **with highest credit**, based on a general average of 95.

In computing general averages the rating of any answer paper not below 60 may be included.



## Regents Subjects

### GROUP I—LANGUAGE AND LITERATURE

#### ENGLISH

- |                        |                          |
|------------------------|--------------------------|
| (4 First year English) | 2 English grammar        |
| 4 Second year English  | 2 History of the English |
| 4 Third year English   | language and literature  |
| 4 Fourth year English  |                          |

#### ANCIENT

- |                      |                      |
|----------------------|----------------------|
| (5 First year Latin) | 5 Second year Greek  |
| 5 Second year Latin  | 5 Third year Greek   |
| 5 Third year Latin   | 5 First year Hebrew  |
| 5 Fourth year Latin  | 5 Second year Hebrew |
| 5 First year Greek   |                      |

#### MODERN FOREIGN

- |                        |                        |
|------------------------|------------------------|
| (5 First year Spanish) | 5 Elementary French    |
| 5 Elementary Spanish   | 5 Intermediate French  |
| 5 Intermediate Spanish | 5 Advanced French      |
| 5 Advanced Spanish     | (5 First year Italian) |
| (5 First year French)  | 5 Elementary Italian   |

### GROUP II—MATHEMATICS

- |                        |                  |
|------------------------|------------------|
| 2 Advanced arithmetic  | 5 Plane geometry |
| 5 Elementary algebra   | 2 Solid geometry |
| 2 Intermediate algebra | 2 Trigonometry   |
| 3 Advanced algebra     |                  |

### GROUP III—SCIENCE

- |                       |                           |
|-----------------------|---------------------------|
| 5 Physics             | 2½ Physiology and hygiene |
| 5 Chemistry           | 5 Advanced botany         |
| 5 Biology             | 5 Advanced zoology        |
| 2½ Elementary botany  | 5 Physical geography      |
| 2½ Elementary zoology |                           |

### GROUP IV—HISTORY AND SOCIAL SCIENCE

- |   |                             |
|---|-----------------------------|
| 3 or 5 Ancient history                      | 3 Modern history II         |
| 3 or 5 History of Great Britain and Ireland | 5 Amer. history with civics |
| 3 Modern history I                          | 2 Civics                    |
|   | 2 Economics                 |

**GROUP V—COMMERCIAL SUBJECTS**

- |  |   |
|--|---|
| 3 Elementary bookkeeping and business practice | 2½ Commercial geography                 |
| 5 Advanced bookkeeping and office practice     | 3 Commercial English and correspondence |
| 2½ Commercial arithmetic                       | 2 Business writing                      |
| 2½ Commercial law                              | 5 Shorthand I                           |
| 3 History of Commerce                          | 5 Shorthand II                          |
|  | 2½ Typewriting                          |

**GROUP VI—DRAWING**

- |                             |                                 |
|-----------------------------|---------------------------------|
| 2 Elementary Design         | 2 Intermediate Drawing          |
| 2 Elementary Representation | 2 Elementary Mechanical Drawing |

**GROUP VII—MUSIC**

- |   |                                  |
|---|----------------------------------|
| 2 Chorus singing and rudiments of music | 3 Dictation and melody writing   |
| 7 Harmony and counterpoint              | 4 Acoustics and history of music |
| 4 Musical form and analysis             |                                  |

**GROUP VIII—OTHER SUBJECTS**

- |   |   |
|---|---|
| 2 History and principles of education           | *6 or 8 Joinery                         |
| 2 Psychology and principles of education        | *6 or 8 Wood turning and pattern making |
| 5 Home economics I (sewing)                     | 2½ Agriculture I                        |
| 5 Home economics II (dressmaking and millinery) | 2½ Agriculture II                       |
|   | 2½ Agriculture III                      |
|   | 2½ Agriculture IV                       |
|   | 5 Agriculture V                         |
|   | 2½ Agriculture VI                       |
| 5 Home economics III (foods and housekeeping)   | 2½ Agriculture VII                      |

# **Program of Regents Examinations, January and June 1916-20**

<b>Monday</b>	<b>9:15 a. m.</b> El. Representation El. Harmony Inter. algebra Solid geometry Adv. algebra Adv. bookkeeping and office practice Adv. harmony and counterpoint	<b>1:15 p. m.</b> c Latin grammar German 4 Elem. English English 2 English 3 English three years Com'l. geography
<b>Tuesday</b>	<b>9:15 a. m.</b> Arithmetic Eng. grammar Latin 3 Latin three years American history with civics Adv. arithmetic Com'l arithmetic b Acoustics and history of music b Musical form and analysis	<b>1:15 p. m.</b> Spelling English 4 English four years Hist. of commerce Elem. algebra Latin 2 b Dictation and melody writing
<b>Wednesday</b>	<b>9:15 a. m.</b> Geography German 2, 3 c Latin prose comp. c Latin prose at sight c Latin verse at sight Shorthand 1, 2 Psychology El. mech. drawing	<b>1:15 p. m.</b> Elem. U. S. history with civics Physical geography Modern history 1, 2 Elem. bookkeeping and business practice French 2 Latin 4 Latin four years Int. drawing
<b>Thursday</b>	<b>9:15 a. m.</b> Biology El. Botany El. Zoology Physiology and hygiene Adv. Botany Adv. Zoology Hist. English language and literature Physics Com'l English Chemistry	<b>1:15 p. m.</b> Economics Civics French 3, 4 Pl. geometry Trigonometry Typewriting Chorus singing and rudiments of music
<b>Friday</b>	<b>9:15 a. m.</b> Greek I Greek III c Greek prose comp. Greek three years Hist. Gr. Britain and Ireland 3, 5 hrs. History of education Italian 2 Ancient history 3 hr., 5 hr. Com'l law Arch. drawing	<b>1:15 p. m.</b> Greek 2 c Greek grammar Spanish 2, 3 Hebrew 2 Business writing

b June only.

c No counts assigned; given for pupils seeking admission to college

### Training Class Examinations

#### Program

Monday P. M., Language, Composition and Grammar, Writing.

Tuesday A. M., Training Class U. S. History with Civics.

Tuesday P. M., Arithmetic, Nature Study.

Wednesday A. M., Psychology and Principles of Education, School Law.

Wednesday P. M., School Management.

Thursday A. M., Physiology and Hygiene.

Thursday P. M., Methods in Reading, Writing and Spelling.

Friday A. M., Geography.

Friday P. M., Drawing, Spelling.

Writing shall be judged from a dictated exercise, written by each student.

### List of Principals

Following is a list of persons who have served as Principals of the Sandy Creek Schools since the opening of the Union Free School in 1872:

B. E. Whipple	December 1872-March 1875
J. G. Williams	March 1875-June 1876
J. E. Massee	September 1876-June 1885
R. J. Round	September 1885-June 1887
T. C. Wilber	September 1887-June 1889
R. A. McDonald	September 1889-June 1891
W. C. Tiff	September 1891-June 1893
R. H. Snyder	September 1893-June 1899
F. E. Arthur	September 1899-June 1901
G. E. Brownell	September 1901-June 1905
R. B. Kelley	September 1905-June 1907
H. R. Soper	September 1907-June 1909
Mildred G. Pratt	September 1909-June 1911
Louis M. Collins	September 1911-June 1916
Martin C. Soule	September 1916-

### High School Text Books

Algebra, Advanced	Milne
Algebra, Elementary	Milne's Standard
Algebra, Intermediate	Milne's Standard
Arithmetic	Milne's Standard
Arithmetic, Advanced	Robinson
Biology, Essentials	Hunter
Bookkeeping	Miner (revised)
Business Arithmetic	Van Tuyl
Chemistry	Brownlee
Chemistry, Lab. Manual	Brownlee
Drawing	Syllabus
Economics	References
English Classics	Merrill
English Composition-Rhetoric	Brooks
English Grammar, Advanced	Kittredge & Farley
English, Oral	Brewer
Geography, Commercial	Gannett, Garrison & Houston
Geometry, Plane	Durell & Arnold
Geometry, Solid	Wentworth & Smith
German, Grammar	Bacon, New
History, American	Muzzey
History, Ancient	Morey
History, English	Walker
History, Modern	West
Latin, First year	Pearson
Latin, Cæsar	Riess & Janes
Latin, Cicero	Allen & Greenough
Latin, Virgil	Greenough & Kittredge
Latin, Composition	Pearson
Latin, Grammar	Bennett
Physics, Essentials	Hoadley
Physics, Lab. Manual	Ackley & Collister (new edition)
Physiology	Overton
Psychology	Halleck
Spanish Grammar	
Trigonometry	Wentworth & Smith



**Grade Text Books****EIGHTH GRADE**

Arithmetic	Wentworth & Smith Book 5-8
Arithmetic, Business	Van Tuyl
English	Mother Tongue Book II
Geography	Natural Advanced
Geography, Commercial	Gannett, Garrison & Houston
History	Mace's School
Spelling	Regents List
Penmanship	The Palmer System
Physiology	Overton's Advanced

**SEVENTH GRADE**

Arithmetic	Wentworth & Smith Book 5-8
English	Mother Tongue Book II
Geography	Natural Advanced
History	Mace's School
Penmanship	The Palmer System
Physiology	Overton's Advanced
Reading	Brooks
Spelling	Regents List

**SIXTH GRADE**

Arithmetic	Wentworth & Smith Book 5-8
English	Mother Tongue Book II
Geography	Natural Advanced
History	Mace's Primary
Penmanship	The Palmer System
Physiology	Overton's Intermediate
Reading	Brooks
Spelling	Regents List

**FIFTH GRADE**

Arithmetic	Wentworth & Smith Book 5-8
English	Mother Tongue Book I
Geography	Natural Advanced
History	Mace's Primary
Penmanship	The Palmer System
Physiology	Overton's Intermediate
Reading	Brooks
Spelling	Hicks' Champion

FOURTH GRADE

Arithmetic	Wentworth & Smith Book 3-4
English	Mother Tongue Book I
Geography	Natural Elementary
Penmanship	The Palmer System
Physiology	Overton's Primary
Reading	Brooks
Spelling	Hicks' Champion

THIRD GRADE

Arithmetic	Wentworth & Smith Book 3-4
Physiology	Overton's Primary
Penmanship	The Palmer System
Reading	New Education Books III and IV
Spelling	Hicks' Champion

SECOND GRADE

Penmanship	The Palmer System
Reading	New Education Books II and III

FIRST GRADE

Penmanship	The Palmer System
Reading	New Education Book 1

## All Pupils Registered in Our Schools During the Year 1917-18

### TRAINING CLASS

Iladra Austin  
Arvilla Bush  
Wilah Gould  
Gladys Westwood

Delia Hayes  
Madge Hoag  
Joseph Johansen

Agnes Odell  
Gynalle Wart  
LeVera Weed

### FOURTH YEAR HIGH SCHOOL

#### 54 or more counts

Florello Clark  
Beatrix Cook  
Louise Hollis  
Clarke LaCelle

Marian Lewis  
Venetta Putnam  
Glenn Reynolds  
Wendell Sprague

Lulu Stowell  
Clinton Turner  
Roderic Wilder

### THIRD YEAR HIGH SCHOOL

#### 36 to 53 counts

Flossie Baker  
Catherine Bennett  
Harriet Brown  
Celia Clark  
Frances Cox  
Lela Dingman

Cecil Donahue  
Kenneth Edgett  
Kenneth Hedger  
Harold Kirch  
Lawrence Porter  
William Presley

Clara Robinson  
Iva Snyder  
Irene Thomas  
Hildred Tilton  
Hermoine Veley  
Byron Wart

### SECOND YEAR HIGH SCHOOL

#### 18 to 35 counts

Julia Austen  
Annis Barker  
Edward Blodgett  
Maude Brinklow  
Gerald Brown  
Addie Bush  
Grace Clark  
Glenn Colon  
Cora Cook  
Cecile Crandall  
Doris Dorland  
Marguerite Dorland

Howard Hadley  
John Hagan, Jr.  
Conley Ingersoll  
Ruth Keller  
Ketha Kirch  
Helen LeClair  
Dorothy Lillis  
Mary McGuire  
Fayette Mead  
Mildred Lewis  
Josie Hedger  
Wilna Howard

Susie Miner  
Hazel Olin  
Grace Plaisted  
Daisye Redden  
Edna Riley  
Hazel Riley  
Alice Root  
Mildred Rudd  
Howard Waggoner  
Hazel Wilcox  
Arthur Woodard

## FIRST YEAR HIGH SCHOOL

## 0 to 17 counts

Claude Austin	Herbert Ellis	Florence Potts
Thomas Badgley	Gerald Gerow	Seward Smith
Clark Bennett	Donald Kent	Charles Soule
William Clark	Marjorie Kilby	Harold Tiftt
Tessie Cole	Reginald Matteson	Marguerite Waggoner
Erwin Cronk	Burton Nash	Louise Wardell
Harold Dence	Ward Nash	Radcliffe Wilder
Lydia Donahue	Harold Newton	
Harold Edick	Esther Oyer	

## EIGHTH GRADE

Helen Austen	Perry Hastings	Eva Rowland
George Barker	Karl Kirch	Thomas Soule
Charles Bettinger	Arthur Knight	Martha Stone
Glenn Carey	Harriet LaFort	Irene Truex
Minnie Carey	Harry Lamb	Julia Wart
Mabel Carnrite	Bruce Mead	John Wilcox
Beulah Gould	Malcolm Peters	Helen Wills
Philip Hamer	Opal Reynolds	

## SEVENTH GRADE

Gladys Archer	Lloyd Crandall	Helen Rivers
Sloane Barker	Raymond Farrand	Katheryn Rivers
Marion Bettinger	Arthur Joslyn	Florence Tenant
Ethel Borthwick	Louise Monroe	Clara Thompson
Ellen Corse	Milton Olin	Raymond Woodruff
Cecile E. Crandall	Earle Peters	

## SIXTH GRADE

Doris Ackerman	Doris Hilton	Howard Porter
Hazel Ackerman	Nina Hilton	Alva Roberts
Jennie Austin	Elizabeth Hoag	Pauline Root
Annabel Beach	Leroy Johnson	Gwyneth Rowland
Rupert Bettinger	Leona Kirch	Howard Sargent
Doris Brown	Earl Knight	Eloise Shaul
Ruth Burnham	Isabelle LaMar	Reta Smith
Anson Carnrite	Frederick Laird	Eliza Stewart
Ruth Cummings	Violet Laird	Munson Turner
Gertrude Dorland	Marshall Lounsbury	Ida White
Glen French	Carro Lum	Ezra Williams
Lloyd Hilton	Corrine Lum	Donald Witsaman

## FIFTH GRADE

Doris Bettinger  
Kent Birdslow  
Bertha Bortles  
Harold Brown  
Bethyl Colony  
Sena Corse  
Beulah Edwards

Jennie Fox  
Ruth Hilton  
Rhue Johnson  
Muriel Knowlton  
Flora Lindo  
Audra Lum

Ivan Montague  
Richard Nash  
Leo Remington  
Ila Smith  
Francis Truex  
Walter Whitfield

## FOURTH GRADE

Floyd Bettinger  
Rex Carey  
Lawrence Crandall  
Robert Farrand  
Alta Granger  
May Hagan

Roy Hoag  
Neva Johnson  
Blanche Kirch  
Lyle Muchmore  
Stanley Peters  
John Rivers

Korleen Rowland  
Cyrus Stewart  
Arthur Wart  
Ruth Williams  
LeRoy Woodruff

## THIRD GRADE

Newton Bettinger  
Blanche Bortles  
Roy Cummings  
George Earle, Jr.

Fay Horton  
William Jones  
Jessie Lounsbury  
Letha Rowland

Margaret Smallwood  
Dorothy Truckell  
Lillian Williams

## SECOND GRADE

Ellen Barker  
Hugh Birdslow  
Mildred Carey  
Lena Donovan  
Inathe Doneburg

Agnes Hilton  
Adolph LaCelle  
Mabel Laird  
Eleanor Leonard  
Lewis Nutting

Irwin Smith  
Pauline Smith  
Orla Whipple  
Evelyn Whitfield

## FIRST GRADE

James Brinklow  
Clifford Brewer  
Raymond Bortles  
Ralph Belknap  
Othmer Chapman  
Donald Crandall  
Spencer Cummings  
Vivian Carter  
Margaret Cronin  
Alberta Donovan

Lawrence Dewitt  
Mary Greenfield  
Elmer Guy  
Edna Hedger  
Glenn Hilton  
Esther Joyner  
Helen Joyner  
Leah Johnson  
Albert Kane  
Liddie Kane

Marjorie Knowlton  
Albert Lindo  
Clinton Lounsbury  
Dolly Newman  
Clarence Rogers  
Leola Remington  
Frank Stewart  
Warren Stewart  
Genevieve Shaul  
Hugh White



## Alumni Association and Directory

### OFFICERS

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Vice-President	BERTHA A. DAVIS-ROOT, '96
Treasurer	HARWOOD L. HOLLIS, '13
Corresponding Sec'y	BERTHA M. VAN SLYKE, '07
Recording Sec'y	FLORA E. STONE-PRESCOTT, '10

### EXECUTIVE COMMITTEE

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 CARRIE S. NORTON CORSE, '87  
 NETTIE L. BLODGETTE SARGENT, '92  
 EARL A. DORLAND, '96

#### Class of '78

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#### Class of '80

W. J. Coppernoll, M. D., (deceased). Delano D. Cottrell, North Cochocton, N. Y. Viola Cook, (deceased). Clayton E. Hadley, Bakersfield, Cal. Carrie E. Hadley-Lindsey, 202 Amherst st., Syracuse, N. Y. Leila E. Kaulback-Cronan, 2236 Vine street, Denver, Colorado. Fred N. Moulton, New Berlin, N. Y. Franklin H. Porter, Inglewood, Cal. Andrew H. Scott, Washington, D. C. A. Adelle Thompson-Cook, (deceased). John H. Wheeler, (deceased).

#### Class of '81

Udelle Bartlett, Oswego, N. Y. Geo. B. Carpenter, (deceased).

#### Class of '82

Ellen A. Davis-Montague, Orwell, N. Y. Clara L. Hadley-Davis (deceased). Albert E. Robbins, (deceased). Mary E. Robbins-McKee, Bakersfield, California. Nathan B. Sage, 331 Quincy street, Brooklyn, N. Y. Ferdinand E. Smith, Cortland, N. Y. Mary E. Soule, (deceased). Minnie P. Wheeler, Sandy Creek, N. Y.

#### Class of '83

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#### Class of '84

C. B. Burch, (deceased). Laura A. Brown, Olean, N. Y. Frank E. Eeley, Syracuse, N. Y. Myra L. Hadley-Smith, Cortland, N. Y. Ada P. Howe-Blodgett, (deceased). T. Viola Kelsey-Clark, Mannsville, N. Y. Ella B. Nichols-Corse, (deceased). Hanna A. Pangburn-Thompson, Pulaski, N. Y. Rev. Wesley A. Pratt, Orasino, Idaho. V. Minnie Thompson, 93 Grant street, Troy, N. Y.

#### Class of '86

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## Class of '87

William G. Baker, D. D. S. V., Vanceburg, Ky. Freelon J. Davis, Pulaski, N. Y. Carrie S. Norton-Corse, Sandy Creek, N. Y. R. H. Snyder, Adams, N. Y. Maude E. Stevens, 313 Merriman ave., Syracuse, N. Y. Carrie B. Upton-Snyder, Adams, N. Y.

## Class of '88

William F. Canough, Syracuse, N. Y. Leroy F. Hollis, M. D., Lacona, N. Y.

## Class of '90

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## Class of '92

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## Class of '93

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## Class of '95

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## Class of '96

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## Class of '97

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## Class of '98

Rev. Henry E. Crossley, Stockbridge, N. Y.

## Class of '99

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## Class of '00

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## Class of '06

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## Class of '07

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## Class of '08

Alva G. Dunbar, M. D., U. S. A. France, Richland, N. Y. Edith G. Hagan, Brockport Normal, Brockport, N. Y. Nina J. Lee-Allen, Sandy Creek, N. Y. Charlotte S. Prescott, Lacona, N. Y.

## Class of '09

Edith L. Austin-Baldwin, (deceased). Walter P. Baldwin, Mannsville, N. Y. Harry E. Lester, U. S. N., Lacona, N. Y. Mabel E. MacNitt-Jones, Sandy Creek, N. Y. W. Arthur Onderdonk, U. S. A., Millers Mills, N. Y. William A. Prescott, U. S. A. France, Lacona, N. Y.

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Ivan L. Cole, (deceased). Florence H. Greenfield, New York. Lee Hadley, M. D., U. S. A. France, Lacona, N. Y. Martha Sargent-Sheals, 351 Broad street, Providence, R. I.

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Howard P. Blount, U. S. A. France, Sandy Creek, N. Y. Ruth E. Blount-Keefer, Massena, N. Y. Glenn E. Carpenter, Vicksburg, Mich. William S. Carpenter, U. S. A., Sandy Creek, N. Y. Lois Cox, U. S. A. France. F. Merle Elmer, Moody Bible School, Chicago, Ill. Almena A. Porter, Hospital, Orwell, N. Y. Lulu M. Sherman-Carpenter, Sandy Creek, N. Y. Lloyd D. Sprague, U. S. A., Sandy Creek, N. Y. Ida F. Shoecraft-Comstock, Canton, N. Y. M. Jeannette Wart, Sandy Creek, N. Y.

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## Class of '14

Floyd Blount, U. S. A., Lacona, N. Y. Lois A. Cook, Sandy Creek, N. Y. Beulah Crandall, Lacona, N. Y. Agnes Duane-Grant, Redfield, N. Y. Marion Edgett, Sandy Creek, N. Y. Belle Plaisted-Allen, Orwell, N. Y. Ednah Snyder, Lacona, N. Y. Susan Staplin, Lacona, N. Y. Alice Sturdevant, (Practical Bible Training School, Binghamton, N. Y.), Lacona, N. Y. Francis Widrig, U. S. A. France, Mannsville, R. F. D., N. Y.

## Class of '15

H. Fayette Welch, Sandy Creek, N. Y. Rexford Potts, U. S. A., Sandy Creek, N. Y. Rex Hadley, U. S. A. France, Lacona, N. Y. Arthur Roberts, Sandy Creek, N. Y. Bayard Staplin, Ellisburg, N. Y. Dolly Harding, Lacona, N. Y. Mary Donahue, Redfield, R. F. D., N. Y. Ednah Thomas, Sandy Creek, N. Y. Ethel Thomas, Sandy Creek, N. Y. Lois Radley, Sandy Creek, N. Y. M. Celia Sargent, (Syracuse University), Sandy Creek, N. Y. Maurford Sargent, U. S. A. France, Sandy Creek, N. Y. Leon Stowell, Lacona, N. Y. Joseph Johansen, Highlands, N. Y. Irene Herriman, Moody Bible Institute, Chicago, Ill. Blanche Velej, Mannsville, R. F. D., N. Y. Josie Crow-Perry, Redfield, N. Y. Lawrence Hollis, Lacona, N. Y.

## Class of '16

Bruce Bartlett, Sandy Creek, N. Y. Florence Blount, (Syracuse University), Lacona, N. Y. Emily DeWitt, (Geneseo Normal), Lima, N. Y. Nina Crandall, Sandy Creek, N. Y. Charles Howard, Ellisburg, N. Y. D. L. Presley, Union Hill, N. Y. Lucia Robinson, Lacona, N. Y. Harry Sherman, Sandy Creek, N. Y.

## Class of '17

West Ackley, Sandy Creek, N. Y. Hanna Borden, Lacona, N. Y. Lois Cook, Sandy Creek, N. Y. Oscar Decker, U. S. A., Sandy Creek, N. Y. Ruth Hagan, (Brockport Normal), Mannsville, N. Y. George King, Sandy Creek, N. Y. Willis Peck, (Syracuse University), Syracuse, N. Y. Cecile Sherman, (Central City Business School), Sandy Creek, N. Y. Laura Smith, Sandy Creek, N. Y. Muriel Sprague, (Peabody Institute), Sandy Creek, N. Y. Harry Williams, Sandy Creek, N. Y.

## Training Class Graduates Since 1895

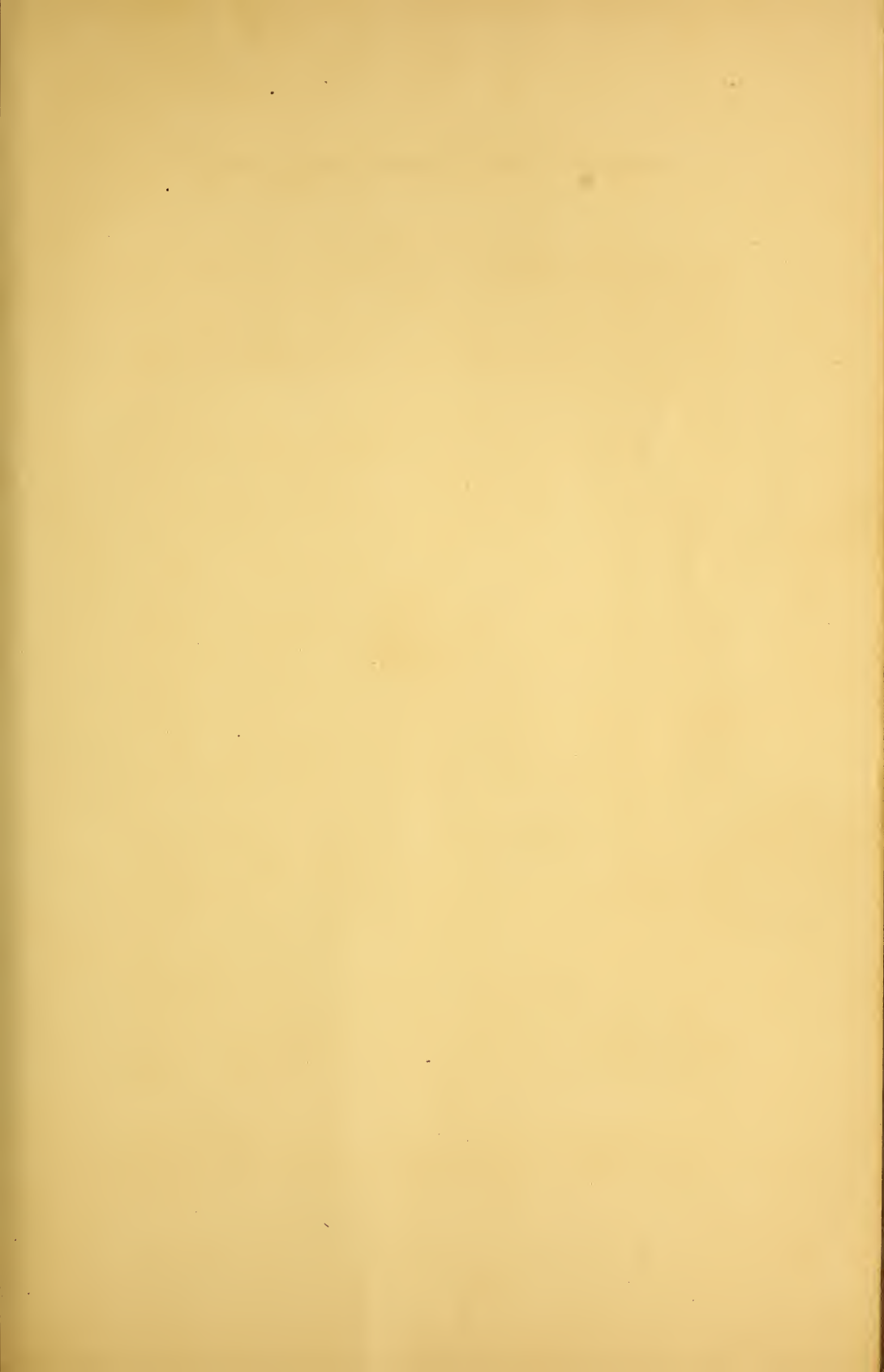
Ethel I. Barney-Allen, 1896, Edna L. Allen, 1896, Sarah L. Anderson, 1902, Martha A. Kelley-Baker, 1905, Herbert G. Barott 1901, Ruth E. Bartlett 1905, Erwin H. Beebe 1905, Olive C. Beebe 1907, Stephen R. Bishop 1900, L. Madge Bishop-Birdslow 1897, Allan W. Blodgett 1901, Mabel M. Brooks-Whipple 1902, Nettie M. Bump 1902, M. Minnie Donahue-Calkins 1897, Laura Salisbury-Wyman 1899, Frank T. Chamberlain 1897, Agnez R. Colony-Lewis 1907, Alta M. Cook-Sargent 1906, Ernest L. Coons 1901, F. Belle Jones-Crowell 1896, Bertha VanAuken-Curtiss 1899, Gertrude Dack 1900, Nettie Sprague-Randall 1899, Ida S. Day-Wilder 1906, Merrill G. Dealing 1899, Lillian R. Dunn 1901, George A. Earle 1896, Grace E. Elmer (deceased) 1901, Emma LaTange-Emmett 1899, Maude E. Finster (deceased) 1896, Etta G. Fish 1904, Urledge W. Ford 1901, Ina M. Freeman 1899, Terrence W. Gilbert 1900, May Greenwood 1898, Clara L. James-Goodenough 1897, Florence Greenfield 1907, Ella May Hilton-Greenfield 1899, Mabel H. Clafin-Hadley 1905, Reo F. Hadley 1902, Luella C. DeLaverigne-Hoppins 1905, Mabel L. Pruyn-Hamer 1897, Bessie B. Hatch 1901, Raymond E. Hilton 1898, W. Augustus Hoag 1902, Ora D. Zufelt-Hollis 1898, Bernice A. Howe 1898, Alice E. Husband 1899, Warren B. Ingersoll 1902, Eva Knollin-Hadley 1906, Ina B. Knollin 1907, Eunice S. Lamson 1899, Sadie E. Marsh-Martin 1899, Ethel S. Martin-Pope 1905, Bessie S. McAdam 1900, Pearl E. Howard-Montague (deceased) 1901, Beulah Munger-Randall 1903, Ada M. Severence-Norton 1903, Alma Woodall-Nutting 1906, Grace M. Parker 1899, Ethel H. Porter-Hill 1905, Gertrude V. Potter-Risdorf 1905, A. Blanche Colony-Quencer 1897, Mary E. Soule-Rees 1896, Bertha A. Davis-Root 1897, Edith O. Rudd 1905, Grace A. Rudd 1903, F. Louise Sargent-Reynolds 1904, Ida M. Cornell-Shaver 1903, Jesse J. Shoecraft 1901, Henry H. Snyder 1896, John W. Soule 1900, Adelaide M. Barker-Stafford (deceased) 1904, George M. Staplin 1906, Leta J. Brown-Steele 1902, Mary E. Stevens 1897, Nettie C. Stevens (deceased) 1900, Ida L. Norton-Stilwell 1896, Augusta E. Townsend 1902, Pearl M. Robbins-Truckell 1903, Flora A. Salisbury-Tousley (deceased) 1900, Emmeline Blodgett-Sellers 1905, A. Pearl Smith Tryon 1901, Eva A. Tucker-Eddy 1900, Iva D. Uhle-Jackson 1902, Malcolm J. Upton 1897, Grace M. Bailey-VanAuken 1901, Florentine M. Vincent 1907, Alta M. Walworth-Weldon 1905, Blanche Elmer-Whitford 1903, Orla F. Whitford 1901, Harriet J. Rounds-Whitney 1900, Nina A. Moore-Williams (deceased) 1903, Alice E. Williams 1903, F. Mildred Williams-Sanford 1906, Ora Shaver-Wood 1899, S. T. Wood 1907, Bessie Beach-Folsom 1911, Hattie M. Fish-Crowell 1912, J. Ethel Hagan-Balch 1911, Lorraine E. Lawrence 1911, Mabel E. MacNitt-Jones 1911, Clara A. Martin 1912, Sarah Howard-Davis 1912, Henrietta Williams 1911, Isabelle G. Taylor-Carpenter 1911, M. Jeannette Wart 1911, Martha Ackley 1912, Ahava Crandall 1912, Evelyn Chateau 1912, Lois Cook 1913, Anna DeLong 1913, Blanche Ellis 1913, Merle Elmer 1912, Bessie Hagar 1913, Irene Hedger-Porter 1913, Belle Plaisted-Allen 1913, Lulu Pohl-Hadley 1912, Edna Roberts-Edgett 1912, Katherine Salisbury-Harrington 1912, Myrtle Thompson 1913, Leah Wade-Polson 1912, Jennie Williams-Otis 1912, Grace Widrig-Colwell 1913, Agnes Duane-Grant 1914, Pearl Brinklow 1914, Irene Earl 1914, Anna McNamara 1914, Helen Flagg 1914, Florence Grant 1914, Laura Adst 1914, Josie Crow-Perry 1915, Marion Edgett 1915, Blanche Veley 1915, Ethel Sweetman-Staplin 1915, Nora Sullivan 1915, Catherine Quackenbush 1915, Edwina Phalen 1915, Lena Hayes 1915, Alice Barker 1915, Barbara Bemis-Killam 1915, Nellie Benedict 1915, Stella Carpenter 1915, Beulah Crandall 1916, Mary Donahue 1916, Ardene Holley 1916, Anna LaCelle 1916, Lois Radley 1916, Lucia Robinson 1916, Ruth Veley 1916, Beulah Wright 1916, Mabel Austin 1917, Hanna Borden 1917, Rose Clark 1917, Nina Crandall 1917, Charles Howard 1917, Maude McKone 1917, Julia Soule 1917.

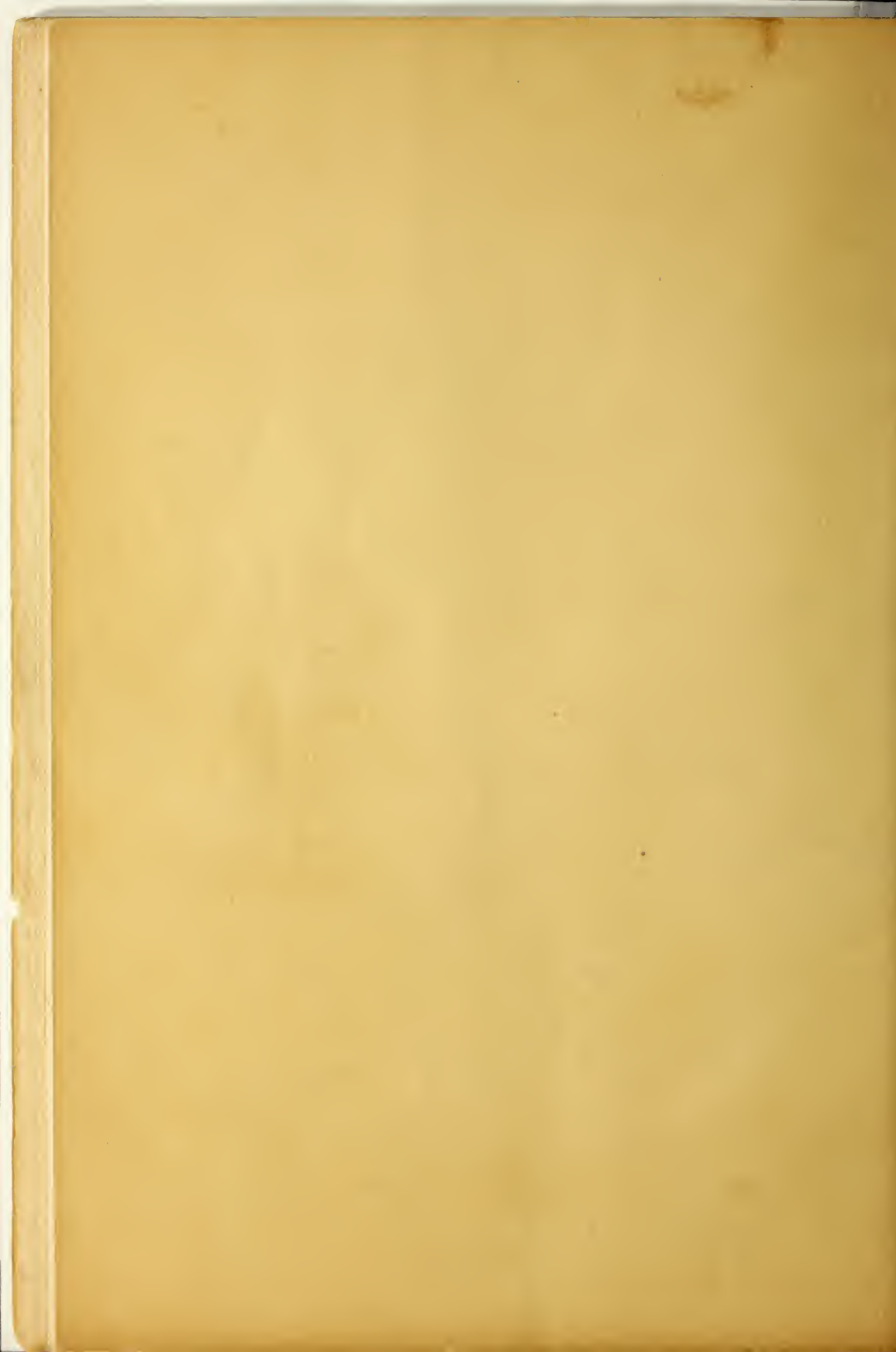
## Sandy Creek Alumni With the Colors

Robert L. Crockett '93, Eugene M. Hastings '95, Lucius A. Salisbury '99, Terrence W. Gilbert '03, Floyd A. Chase '05, Alva G. Dunbar '08, Harry E. Lester '09, Arthur Onderdonk '09, Wm. A. Prescott '09, Lee A. Hadley '11, Howard P. Blount '12, William S. Carpenter '12, Lois A. Cox '12, Lloyd D. Sprague '12, H. Earle Hadley '13, Floyd P. Blount '14, Francis S. Widrig '14, Rexfor Potts '15, Rex Hadley '15, Maurford Sargent '15.





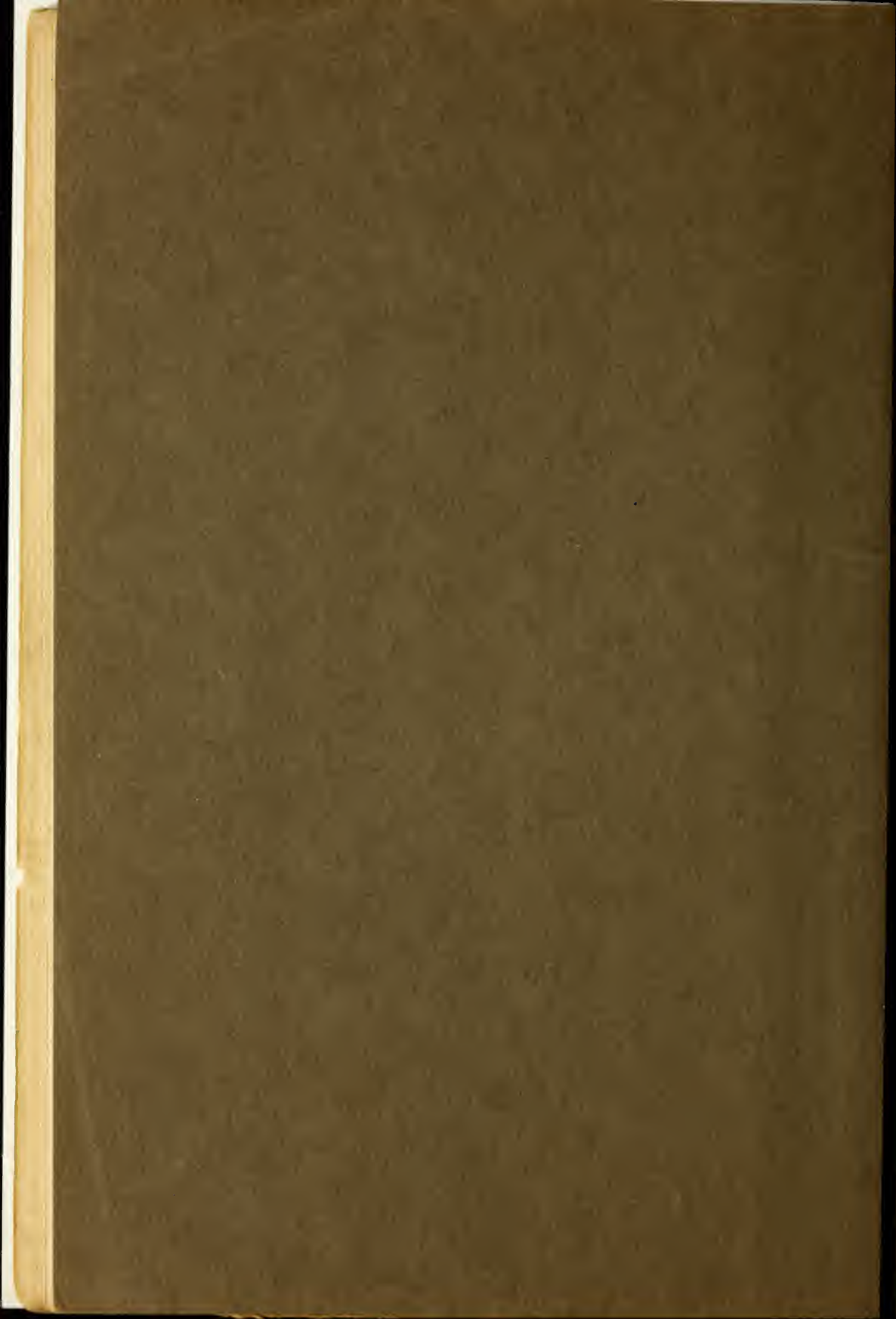




The Book of the  
Sandy Creek  
High School



1919-1920





to  
720<sup>00</sup>



THE NEW HIGH SCHOOL

*The Book of the*  
Sandy Creek High School

Sandy Creek, N. Y.



1919-1920

## **Calendar**

### **1919**

September 2, Tuesday, First Term begins.

November 3, Tuesday, General Election Day.

November 26-December 1, Thanksgiving Vacation.

December 19, Friday, School closes for holiday vacation.

### **1920**

January 5, Monday, School re-opens.

January 19-23, Regents Examinations.

January 26, Monday, Second Term begins.

February 12, Thursday, Lincoln's Birthday.

April 2, Friday, School closes for Easter Vacation.

April 12, Monday, School re-opens.

April 30, Friday, Arbor Day.

June 14-18, Regents Examinations.

June 21-23, Commencement Week.

**State Department of Education**

John H. Finley, LL. D., Commissioner.  
Augustus S. Downing, M. A., Pd. D., LL. D., 1st Assistant  
Commissioner.  
Chas. S. Wheelock, B. S., LL. D., 2d Assistant Commis-  
sioner.  
Mrs. Mildred G. Pratt, District Superintendent, Lacona,  
N. Y.

**Board of Education**

**\*1920**

W. W. Wilcox  
Jay L. Upton  
Don A. Colony

**\*1921**

Earl A. Dorland  
Howard F. Baker  
Edward S. Root

**\*1922**

Walter D. Sprague  
E. M. Hastings  
Ralph W. Shaul

\*Term expires.

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William Brinklow	.	.	.	.	.	.	Truant Officer
William Brinklow	.	.	.	.	.	.	Janitor

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**Board Meetings**

The regular meetings of the Board are to be held the first Monday evening of each month, at 7:30 P. M.



## Faculty

### ACADEMIC DEPARTMENT

Martin C. Soule, B. S. (Syracuse)	Principal
BIOLOGY AND GEOMETRY	
Anna J. Hollis, Ph. B. (Syracuse)	Preceptress
SCIENCE AND MATHEMATICS	
Audra Williams, Ph. B. (Syracuse)	
LATIN AND ENGLISH	
Agnes Decker, Ph. B. (Smith College)	
SPANISH AND HISTORY	
M. Jeanette Wart, (Potsdam Normal)	
MUSIC AND DRAWING	
Erva C. Landis, (Ithaca Conservatory)	
PHYSICAL TRAINING AND ELOCUTION	

### SUB-ACADEMIC DEPARTMENT

Mabel B. Whipple, (Training Class)	Grade 8
INTERMEDIATE DEPARTMENT	
Grace M. Waterbury, (Training Class)	Grade 7
	Grades 5 and 6
Nellie West, (Normal)	Grades 3 and 4
Madge B. Birdslow, (Training Class)	Grade 2
Alice E. Husband, (Training Class)	Grade 1

### Faculty Meetings

High School—Second Tuesday of each month.

Grades—Third Tuesday of each month.

Other meetings subject to call.

## **General Information**

### **History**

In 1871 School Districts Nos. 9 and 10 of the town of Sandy Creek were consolidated and organized as a Union Free School District. A new building was erected in which school opened in 1872, the school buildings of the former districts being retained as Primaries. The following year an Academic Department was added, and admitted to the rights and privileges of the University of the State of New York. In 1896 the Academic Department was organized as a High School, and as such has made a very creditable record.

### **Location**

Sandy Creek High School is located midway between Sandy Creek and Lacona, Oswego County, New York. Both of these villages have pleasant, shaded streets, broad walks, and well kept churches, homes and business places. Each has a good water supply, and an abundance of natural gas for heating and lighting purposes. The school is easily accessible by the Ontario Division of the New York Central & Hudson River Railroad.

### **Campus**

A large campus surrounds the High School building. In front is a well kept lawn with shaded walks and drive. The athletic field at the east and north, is well fitted for baseball and other athletic events and for the accommodation of those who care to witness the sports.

### **Buildings**

To meet the demand for more room, a new building has been erected for the sole use of the Academic Department. This building is constructed of hollow tile, a material which is being used extensively and which has shown remarkable power to maintain equable temperatures both in winter and summer.

The basement contains the heating plant, physics and chemistry laboratory.

The first floor contains commodious recitation rooms and the second floor contains a large assembly hall, a library and the office of the Principal.

The new building, together with the present building, which has been remodelled for the use of the grades, will provide facilities second to none in this section.

#### Aim

The design of the school is to develop pupils into strong men and women and to furnish them with the necessary preparation for entering the higher institutions of learning, the teaching profession or practical business life. It also aims to inculcate habits of promptness, industry, honesty, and, in general, to foster all that makes for right living.

#### Non-resident Pupils

Non-resident students will find exceptional advantages in Sandy Creek High School. Its courses of study are broad in scope and unsurpassed in efficiency. It has a strong teaching force with a sufficient number of teachers to make much individual help and direction possible. Moreover, under the State Non-resident Tuition Act, students from schools having no academic department may receive free tuition in Sandy Creek High School if they hold a Regents pre-academic certificate or its equivalent. Persons interested should address the Principal. Board, both in Sandy Creek and Lacona, is reasonable in price.

#### Courses of Study

The three courses of study, outlined below, have been approved by the State Education Department, and adopted by the Board of Education. The first two courses prepare a student for any of the best colleges; the third is designed to prepare students for Normal schools and to furnish students, whose scholastic training ends with the completion of their High school course, a well rounded education.

Upon entering the High School, pupils are, with the aid of the Principal, to choose one of these three courses, and when a course has once been chosen it is to be followed unless satisfactory reasons can be given for a change. Substitutions will be allowed when the Principal believes it advisable.

### Courses of Study Detailed

The figures opposite the subjects indicate the number of recitations per week for one year and also the number of counts to be earned thereby.

	College Classical	College Scientific	Normal Entrance
1st Year	4 English I 5 Algebra 5 Latin I 5 Biology 2 Civics	4 English I 5 Algebra 5 Biology 5 Latin I 2 Drawing 2 Civics	4 English I 5 Algebra 5 Biology 5 Latin I 2 Drawing 2 Civics
2d Year	4 English II 5 Plane Geometry 5 Ancient history 5 Latin II 5 Greek I or Spanish I	4 English II Plane geometry 5 Mod. foreign language 5 Latin II 2 Drawing	4 English II 5 Plane geometry 5 Ancient history 5 Latin II 5 Spanish I
3d Year	4 English III 5 Latin III 5 Greek II or Spanish II 5 Physics 2 Int. Algebra	4 English III 5 Physics 2 Int. Algebra 5 For. language 5 Anc. or Eng. History 2 Solid geometry (e)	4 English III 3 English history 2 Drawing 5 Physics 2 Int. Algebra 5 Spanish II
4th Year	4 English IV 5 Latin IV 5 Greek III or Spanish III 5 American history	4 English IV 5 Amer. history 5 Mod. language 2 Trigonometry (e) 5 Chemistry 3 Adv. Algebra	4 English IV 5 Amer. history 2 Drawing 5 For. language 5 Chemistry

Prospective college students are to select such course as meet requirements of particular college which they intend to enter.



### Training Class

A Training Class will not be organized at the opening of the school year of 1919-1920. But plans have been made for another class in 1920-1921.

The course consists of three distinct lines of work. Definite instruction is given in all subjects taught in elementary schools together with the pedagogical principles requisite for a skillful imparting of the same. Two periods each week are given up to systematic observation work in the various grades and the High School, these periods being followed by periods of discussion whereby the instructor finds opportunity to emphasize points observed which make for good teaching. Training Class students are also given opportunity to do actual work in teaching under the direct supervision of the instructor or the regular teacher. Under certain conditions, Training Class students can receive credit for one year of academic work, thereby earning both an Academic Diploma and a Training Class certificate in four years.

A candidate for entrance to Training Class must be at least seventeen years of age and must hold as a minimum qualification one of the following:

(a) Any teacher's certificate, expired or unexpired, issued in this State.

(b) A passing mark in Regents examinations in reading, writing, spelling, arithmetic, geography, elementary United States history and civics, and 54 academic counts including 11 counts in English, 10 in science, 10 in mathematics, 5 in history, 4 in drawing and 15 optional.

The course of study is given below:

### TRAINING CLASS COURSE OF STUDY

#### First Term

Arithmetic

Training Class U. S. History with Civics

Psychology and principles of education; school management

Drawing

Language, composition and grammar

Methods in reading, spelling and writing



### Second Term

Arithmetic  
Language, composition and grammar  
Physiology and Hygiene  
School law  
Nature Study and Agriculture  
Training Class Library Course  
Geography

### Entrance to Grades

Pupils will be received in the first primary grades only at the beginning of the school year. Admission to the other grades and classes is granted at any time provided that the student is qualified to pursue the work of the class in which he asks admission. If at any time it is clearly shown that a pupil is unable to do the work of the class in which he has been placed, the grading of such pupil will be changed immediately. Pupils entering this school for the first time must present themselves to the Principal for classification.

### Grade Promotion

Examinations are held in all grades above the second at the end of each term. A record of the class work of the pupils during the year is also kept. This, together with frequent tests and the term examinations, is the basis of promotion in the various grades, the class average counting for two-thirds and the examinations for one-third of the general average. The minimum standing for promotion, thus computed is an average of 75% for the year with no subject below 60%. Promotions are made only at the end of the school year and are under the supervision of the Principal.

### The School Year

The school year consists of two terms of twenty weeks each. That no class may be delayed by those who enter late in the school year and that the greatest possible efficiency may be obtained, students should be present for registration and class organization at the opening session. The two daily sessions shall be as follows: 9 A. M. to 12 M., 1:15 to 3:45 P. M.

#### Attendance and Excuses

In order to secure the best possible results in school work all students should be regular in attendance. One day's absence usually results in a greater or less failure the day following. Excuses, certified by the parent in writing, will be accepted when the cause of absence is sickness of the pupil, sickness or affliction in the family, impassable roads. The compulsory education law recognizes no other excuses. Parents are urged to co-operate with teachers as far as possible in securing prompt and regular attendance and a reasonable amount of home study.

#### Library and Reading Course

The school possesses a carefully selected library of a thousand volumes embracing history, biography, science, travel, fiction and poetry, besides encyclopædias, dictionaries, and other reference books. Valuable additions were made to it during the past year. To broaden the general education of the pupils and to assist in their school work, parents are urged to encourage their children in reading books which may be regularly drawn from the school library. The teachers will gladly aid in the selection of books. In addition to the general library, adequate grade libraries are in all of the rooms for the use of pupils in their respective grades. A reading table is in the High School library where several of the best periodicals may be consulted.

Those on the files at present are: The Literary Digest, Youth's Companion, Independent, World's Work, Outlook, National Geographic.

#### Annual School Exhibit

In order that the patrons of the school and parents may be better enabled to judge of the work done by the students, a general exhibit of work from each of the respective grades and the High School is held annually at the Sandy Creek Fair. These exhibits are becoming more and more a feature of the school.

#### Athletics

Sandy Creek High School makes much of its athletics. Physical training, higher scholastic standards, more regu-

lar attendance, fair dealing and self control are some of the advantages derived from athletic contests.

The qualification adopted for membership on any team representing the High School for 1919-20, is an average standing of not less than 75% in scholarship, attendance and deportment.

#### Examinations in the High School

Although the passing of Regents examinations is accepted as evidence of the pupil's knowledge of a subject and is necessary to his progress toward the completion of his course of study, yet it will be recognized that the acquisition of knowledge, the thorough mastery of the subject and the power thus gained are far higher motives for study. These can come only from faithful, daily attention to study and preparation of work. This done, the examination need cause no fear or worry. To this end no pupil will be permitted to enter any Regents examination in any subject who has not in the judgment of the Principal and teacher in charge reached a general average of 75%. In order to test the thoroughness of the pupil's daily preparation and as a basis on which to determine this general average the teachers of the High School are required to give to each class regular tests every ten weeks. These together with the class standing, determine the pupil's average, the plan being to allow class standing and regular tests to count for two-thirds and the quarterly test one-third.

#### Tuition

For non-resident students not possessing a Preliminary Certificate or its equivalent, and for students in departments other than the Academic, the following charges will be made for tuition:

Grades 1-8. . . . . \$30.00 a year; \$15.00 a term

This change in rate is due to the increased cost of instruction non-resident pupils who possess a Preliminary Certificate or its equivalent have their tuition paid by the state, which has been increased by a new State law to \$40 per year per pupil.

### Report Cards

Parents should give close attention to the regular report cards which show the progress of the pupil. These must be signed by the parent and returned by the pupils as soon as convenient. These cards are issued quarterly.

### Graduation

A Regents Diploma is made the basis of graduation. Any student who successfully completes one of the Academic courses will be graduated and will receive a diploma from the school. No student will be graduated conditionally.

Appearance at the Commencement exercises is required of all graduates unless excused by the Board of Education for good cause. No diploma will be granted without such appearance. The Commencement exercises will be free to the public.

The following regulations have been adopted by the Board of Education.

Resolved that:

1. No student shall be eligible to membership in the senior class except upon recommendation of the faculty.

2. No student shall receive the diploma of this school who shall not have earned at least 72 counts, including those required by the State Education Department.

3. A statement of the number of counts required for graduation shall be printed upon the commencement program and the number of counts earned by each student shall be printed thereon opposite the name.

4. A candidate for graduation, who, having failed to earn 72 counts shall subsequently remove all conditions, shall thereupon be granted the diploma of this school.

5. No student shall be considered an alumnus of Sandy Creek High School until he shall have received the diploma of the school duly signed.

6. The requirements for graduation from this school shall at all times conform to the requirements of the State Education Department for the Regents Academic Diploma.



#### General Merit Prize

A cash prize of ten dollars in gold will be given by the Board of Education to the Academic student who, during the year, displays the most character in scholarship, deportment, determination in mastering difficulties in the way of acquiring an education, attitude toward fellow students and teachers, and in all ways in which character can be shown. All other things being equal a student who is about to graduate will receive the money. It is the intention of the Board of Education to offer these prizes from year to year. This prize was awarded in 1903 to Eva A. Tanner; in 1904 to Luella De Lavergne; in 1905 to LeRoy Enders; in 1906 to Alta Cook; in 1907 to Bertha Marian Van Slyke; in 1908 to Harry E. Lester; in 1909 to Mabel E. MacNitt; in 1910 to Bessie Beach; in 1911 to Florence H. Greenfield; in 1912 to Lois Cox; in 1913 to Ahava J. Crandall; in 1914 to Marion L. Edgett; in 1915 to Mary A. Donahue; in 1916 to Nina Crandall; in 1917 to George F. King; in 1918 Lulu Stowell.

#### Alumni Association

The Alumni Association is an organization of graduates of the High School formed to promote the interests of Alma Mater. The efforts of this group of loyal supporters have been of great value to the school. This society holds its annual banquet during Commencement week.

#### Entrance to Colleges

Most colleges will accept the certificate of the Principal of this school, in so far as such certificate covers the requirements for admission. Students, however, are in some colleges examined as to their proficiency in English.

#### Entrance to Normal Schools

Graduates from this school, possessing a Regents Academic Diploma, may enter any of the Normal schools of the State, without examination, with the possibility of completing the Normal course in two years.



### Education and Statesmanship

Less than 1% of American men are college graduates, yet this 1% has furnished:

- 55% of our Presidents.
- 36% of the Members of Congress.
- 47% of the Speakers of the House.
- 54% of the Vice-Presidents.
- 62% of the Secretaries of State.
- 50% of the Secretaries of the Treasury.
- 67% of the Attorneys General.
- 69% of the Justices of the Supreme Court.

Though comparatively few went to college at that time, 50% of the men composing the Constitutional Convention were college bred.

### Think it Over

If you leave school at 14 you will have 46 years to work before you are 60. With your meager education your average income will probably be about \$600 a year.

Total for 46 years .....\$27,000.00

If you finish High School and College at 22 you will have 38 years to work before you are 60. With these advantages your income ought not to be less than \$1,400 a year

Total for 38 years .....\$53,200.00  
27,600.00

Difference in income due to education .....\$25,600.00

Days spent in High School for 4 years ..... 740

Days spent in College for 4 years ..... 720

Total days .....1460

1460)\$25600(\$17.50  
1460

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11000  
10220

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7800

Conclusion:—A College education plus work means \$17.50 a day for every day spent in school after leaving the grades.

### State Scholarship for Cornell

Cornell University has free State scholarships, one for each assembly district. These scholarships entitle the holder to free tuition for four years and are awarded each year to students in the State in the following manner:

1. The candidate must attain the highest average of any student in his own assembly district in English, arithmetic, algebra, plane geometry, Latin or French or German.
2. The candidate must be sixteen years old and must have attended a "common school or Academy of that State" at least six months during the year preceding the examination.
3. The competitive examination is held in each county, on the first Saturday in June each year, the Education Department furnishing the questions. After scholarships have been awarded those having passed the highest examination, the names of candidates standing next highest are arranged in order of merit, and appointments are made from this list to fill vacancies in counties where no candidates were examined.

## Academic Department—Outline of Work

### Mathematics

A practical business training and the development of the mental faculties are the aims of this course. A knowledge of underlying principles, clearness of expression, accuracy and speed will be constantly sought.

### English

The course in English is designed to teach pupils to read and appreciate the best in literature and to express themselves in clear, correct and forceful language, both in conversation and in writing. Beginning with September, 1917, the English courses of the second, third and fourth years has been lengthened to four hours per week; the fourth hour being required for Oral English.

### Foreign Languages

The careful, thorough study of foreign languages gives much valuable mental discipline and culture to the student, while the knowledge gained thereby renders him an appreciative reader in the language studied and in English as well.

### History

The history course aims to teach students how to study history by showing them the relation of different events to each other and their bearing upon the progress of the world. Events and epochs are compared and contrasted, and present social and political institutions are carefully studied.

### Science

Competent teachers and a well equipped laboratory make possible practical and thorough work in the sciences. The physical and biological laboratory, well lighted and provided with running water, with gas and an adequate supply of apparatus is located in the basement of the new High School building. Students are trained to gain a knowledge of things for themselves rather than to be informed about them. Each student is required to do

individual laboratory work under the immediate supervision of the instructor. Hence our graduates are enabled to enter college unconditioned, securing full credit, on presentation of their note books, in either biology or physics.

#### **Commercial Subjects**

Commercial Geography is regularly taught in the Eighth Grade. Commercial Arithmetic and Elementary Bookkeeping are open to High School students desiring them. The practical side of these subjects is emphasized.

#### **Psychology**

Believing that the average High School student can do much more efficient work with some knowledge of the working of the human mind than without it, the course in psychology will be emphasized. The aim of the work will be two-fold: first to enable the student to systematize his own thoughts and habits of study and life, and second to give him a point of view from which he may be helpful to others.

#### **Public Speaking**

Recognizing the fact that public speaking in some form and at some time falls to the lot of every individual it is the purpose of this department to prepare pupils accordingly, and to that end rhetorical training will be given regularly in the High School and as far as possible in the grades. The work will be varied in character and will be in charge of a teacher who has had special training in this line of work and is well fitted for the position.

The members of the Junior and Senior classes are required to appear in public Rhetoricals as partial credit toward their work in Oral English.

During the year, the Sophomore, Junior and Senior classes will be organized into a Debating Society for the study and promotion of up-to-the-minute topics.

#### **Drawing and Music**

This department is in charge of a specially trained teacher. The aim of the work is three-fold: to secure accuracy in construction, to train the hand to execute in



form and arrangement what the mind conceives, and to develop an appreciation for the beautiful both in nature and art. To this end much mechanical drawing is done, as well as free hand work, both from nature and from studies. Pencil, pen and ink, crayon and water colors are among the mediums used. Much interest is evinced by those taking the course, and the work done is convincing proof of the efficiency of the instruction.

The music in both High School and Grades is taught by the same teacher, thus correlating the work, for the best interests of both students and teacher. Much emphasis will be put upon chorus singing.

#### Home Study

High School students who have four recitations each day cannot adequately prepare their lessons in the remaining school hours. Unless pupils spend two hours each day in home study low standings or failure will result. A teacher must assign that amount of work daily in order to cover the requirement of the syllabus. Parents, look into this matter at the beginning of the year rather than at the end, or after failure.

Five hours (at least) are spent in school each day.

Four recitations are a day's work for the average student.

Four hours at least are necessary to prepare these lessons.

Three hours per day are spent in the recitation rooms.

Two hours are left for home study.

Two hours must be spent outside to make good.

#### Fire Drill Law

Section 1. It shall be the duty of the Principal or other person in charge of every public or private school or educational institution within the State, having more than one hundred pupils, to instruct and train the pupils by means of drills so that they may in a sudden emergency be able to leave the school building in the shortest possible time and without confusion or panic. Such drills or rapid dismissals shall be held at least once each month.

Sec. 2. Neglect by any Principal or other person in charge of any public or private school or educational institution to comply with the provisions of this act shall be a misdemeanor, punishable at the



discretion of the court by fine not exceeding fifty dollars. Such fine to be paid to the pension fund of the local fire department where there is such a fund.

Sec. 3. It shall be the duty of the Board of Education or School Board or other body having control of the schools in any town or city to cause a copy of this act to be printed in the manual or handbook prepared for the guidance of the teachers, where such manual or handbook is in use or may hereafter come into use.

Sec. 4. This act shall take effect June 1, 1901.

#### Compulsory Education Law

1. Every pupil between the ages of 8 and 14 years of age, who is physically able, shall attend school every day that school is in session.

2. Every pupil between the ages of 14 and 16 years of age, who is physically able, shall attend school every day that school is in session, unless regularly and lawfully employed.

3. Before a child between 14 and 16 may be employed, he must possess a certificate signed by the School Principal, stating that he attended school at least 130 days during the year next preceding his 14th birthday or next preceding the date of his application for such certificate.

4. To secure such a certificate at 14 years of age a pupil must have completed the work of the eighth grade, and to secure it at 15 years of age he must have completed the work of the sixth grade.

5. For violating the Compulsory Education Law a parent or guardian may be punished by a fine not exceeding \$5 or five days imprisonment for the first offense, and a fine of \$50 or imprisonment for 30 days or both for each subsequent offense. A person or firm employing a child illegally may be fined not less than \$20 or more than \$50 for the first offense and not less than \$50 or more than \$200 for each subsequent offense.

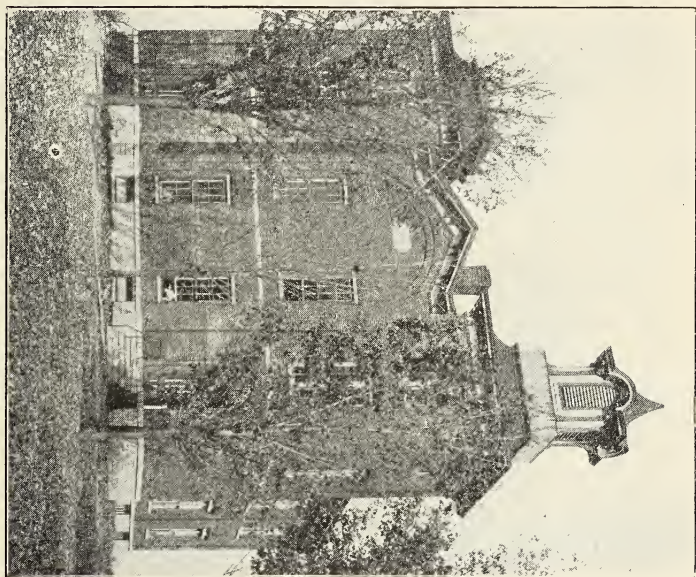
## Teacher's Certificates

### Training Class Certificates

Members of the Training Class who attain a standing of 75% in all subjects will receive professional certificates valid for three years and renewable for five year periods if the holder shall have taught successfully at least two years under the certificate.

### Academic Certificates

A graduate of a recognized High School or Academy of New York State who holds a Regents academic diploma issued since January 1, 1906, may receive an academic certificate valid in schools not maintaining an academic department after satisfactorily completing a six weeks course for the training of rural teachers. This course is given in the State Normal schools and many of the colleges. This certificate is issued for a period of two years, and may be extended one year for each 18 credits obtained in examinations for state limited or life certificates earned while it is in force; or for each summer course satisfactorily completed, after its issue, in a State Normal school.



THE GRADE BUILDING



## **Regents Credentials**

### **The Academic Diploma**

An Academic Diploma is granted on 72 Regents counts, 15 of which must be in English, 10 in mathematics, 8 in history, 10 in science, and 29 elective. All credits earned before June 1, 1906, are recorded as hitherto and then increased 25 per cent. This diploma will be issued to those students who complete the Latin Scientific course.

### **The Classical Academic Diploma**

A classical Academic Diploma is granted on 72 Regents counts, 15 of which must be in English, 10 in mathematics, 5 in history, 5 in science, 20 in Latin, 15 in a second foreign language and 2 elective. This diploma will be issued to those students who complete the College Preparatory course.

### **The Advanced Diploma**

The Advanced Academic Diploma is issued only to those students who have earned the regular Academic Diploma and 18, 36 or 54, etc., counts in addition. On its face are specified the total counts, its name being determined by the highest multiple of 18.

Note: The series of First Year Certificates, Second Year Certificates, etc., are issued by the Department only on special request.

### **Differentiated Classes of Academic and Academic Classical Diplomas**

To enable the Department to issue examinations that shall fully protect the rights and interests of weak or slowly developing students and at the same time test adequately the knowledge and training of the most capable, the following system of differentiated credentials has been adopted and will go into operation in June, 1909.

1. A diploma based upon a general average of 65.



2. A diploma, **with credit**, based on a general average of 75.

3. A diploma, **with great credit**, based on a general average of 85.

4. A diploma, **with highest credit**, based on a general average of 95.

In computing general averages the rating of any answer paper not below 60 may be included.

## Regents Subjects

### GROUP I—LANGUAGE AND LITERATURE

#### ENGLISH

- |                        |  |
|------------------------|--|
| (4 First year English) | 2 English grammar                                |
| 4 Second year English  | 2 History of the English language and literature |
| 4 Third year English   |  |
| 4 Fourth year English  |  |

#### ANCIENT

- |                      |                      |
|----------------------|----------------------|
| (5 First year Latin) | 5 Second year Greek  |
| 5 Second year Latin  | 5 Third year Greek   |
| 5 Third year Latin   | 5 First year Hebrew  |
| 5 Fourth year Latin  | 5 Second year Hebrew |
| 5 First year Greek   |                      |

#### MODERN FOREIGN

- |                        |                        |
|------------------------|------------------------|
| (5 First year Spanish) | 5 Elementary French    |
| 5 Elementary Spanish   | 5 Intermediate French  |
| 5 Intermediate Spanish | 5 Advanced French      |
| 5 Advanced Spanish     | (5 First year Italian) |
| (5 First year French)  | 5 Elementary Italian   |

### GROUP II—MATHEMATICS

- |                        |                  |
|------------------------|------------------|
| 2 Advanced arithmetic  | 5 Plane geometry |
| 5 Elementary algebra   | 2 Solid geometry |
| 2 Intermediate algebra | 2 Trigonometry   |
| 3 Advanced algebra     |                  |

### GROUP III—SCIENCE

- |                       |                           |
|-----------------------|---------------------------|
| 5 Physics             | 2½ Physiology and hygiene |
| 5 Chemistry           | 5 Advanced botany         |
| 5 Biology             | 5 Advanced zoology        |
| 2½ Elementary botany  | 5 Physical geography      |
| 2½ Elementary zoology |                           |

### GROUP IV—HISTORY AND SOCIAL SCIENCE

- |   |                             |
|---|-----------------------------|
| 3 or 5 Ancient history                      | 3 Modern history II         |
| 3 or 5 History of Great Britain and Ireland | 5 Amer. history with civics |
|   | 2 Civics                    |
| 3 Modern history I                          | 2 Economics                 |

**GROUP V—COMMERCIAL SUBJECTS**

- |  |   |
|--|---|
| 3 Elementary bookkeeping and business practice | 2½ Commercial geography                 |
| 5 Advanced bookkeeping and office practice     | 3 Commercial English and correspondence |
| 2½ Commercial arithmetic                       | 2 Business writing                      |
| 2½ Commercial law                              | 5 Shorthand I                           |
| 3 History of Commerce                          | 5 Shorthand II                          |
|  | 2½ Typewriting                          |

**GROUP VI—DRAWING**

- |                             |                                 |
|-----------------------------|---------------------------------|
| 2 Elementary Design         | 2 Intermediate Drawing          |
| 2 Elementary Representation | 2 Elementary Mechanical Drawing |

**GROUP VII—MUSIC**

- |   |                                  |
|---|----------------------------------|
| 2 Chorus singing and rudiments of music | 3 Dictation and melody writing   |
| 7 Harmony and counterpoint              | 4 Acoustics and history of music |
| 4 Musical form and analysis             |                                  |

**GROUP VIII—OTHER SUBJECTS**

- |   |   |
|---|---|
| 2 History and principles of education           | *6 or 8 Joinery                         |
| 2 Psychology and principles of education        | *6 or 8 Wood turning and pattern making |
| 5 Home economics I (sewing)                     | 2½ Agriculture I                        |
| 5 Home economics II (dressmaking and millinery) | 2½ Agriculture II                       |
| 5 Home economics III (foods and housekeeping)   | 2½ Agriculture III                      |
|   | 2½ Agriculture IV                       |
|   | 5 Agriculture V                         |
|   | 2½ Agriculture VI                       |
|   | 2½ Agriculture VII                      |

**Program of Regents Examinations, January and June, 1916-20**

<b>Monday</b>	<p>9:15 a. m.</p> <p>El. Representation El. Harmony Inter. algebra Solid geometry Adv. algebra Adv. bookkeeping and office practice Adv. harmony and counterpoint</p>	<p>1:15 p. m.</p> <p>c Latin grammar German 4 Elem. English English 2 English 3 English three years Com'l geography</p>
<b>Tuesday</b>	<p>9:15 a. m.</p> <p>Arithmetic Eng. grammar Latin 3 Latin three years American history with civics Adv. arithmetic Com'l arithmetic b Acoustics and history of music b Musical form and analysis</p>	<p>1:15 p. m.</p> <p>Spelling English 4 English four years Hist. of commerce Elem. algebra Latin 2 b Dictation and melody writing</p>
<b>Wednesday</b>	<p>9:15 a. m.</p> <p>Geography German 2, 3 c Latin prose comp. c Latin prose at sight c Latin verse at sight Shorthand 1, 2 Psychology El. mech. drawing</p>	<p>1:15 p. m.</p> <p>Elem. U. S. history with civics Physical geography Modern history 1, 2 Elem. bookkeeping and business practice French 2 Latin 4 Latin four years Int. drawing</p>
<b>Thursday</b>	<p>9:15 a. m.</p> <p>Biology El. Botany El. Zoology Physiology and hygiene Adv. Botany Adv. Zoology Hist. English language and literature Physics Com'l English Chemistry</p>	<p>1:15 p. m.</p> <p>Economics Civics French 3, 4 Pl. geometry Trigonometry Typewriting Chorus singing and rudiments of music</p>
<b>Friday</b>	<p>9:15 a. m.</p> <p>Greek I Greek III c Greek prose comp. Greek three years Hist. Gr. Britain and Ireland 3, 5 hrs. History of education Italian 2 Ancient history 3 hr., 5 hr. Com'l law Arch. drawing</p>	<p>1:15 p. m.</p> <p>Greek 2 c Greek grammar Spanish 2, 3 Hebrew 2 Business writing</p>

b June only.

c No counts assigned; given for pupils seeking admission to college

## Training Class Examinations

### Program

Monday P. M., Language, Composition and Grammar.

Tuesday A. M., Training Class U. S. History and Civics.

Tuesday P. M., Arithmetic.

Wednesday A. M., Psychology and Principles of Education; School Law.

Wednesday P. M., School Management; Nature Study.

Thursday A. M., Physiology and Hygiene; Writing.

Thursday P. M., Methods in Reading, Writing and Spelling.

Friday A. M., Geography.

Friday P. M., Drawing, Spelling.

Questions on the Training Class Library Course will be included in the paper on Language, Composition and Grammar.

### List of Principals

Following is a list of persons who have served as Principals of the Sandy Creek Schools since the opening of the Union Free School in 1872.

B. E. Whipple	December 1872-March 1875
J. G. Williams	March 1875-June 1876
J. E. Massee	September 1876-June 1887
R. J. Round	September 1885-June 1887
T. C. Wilber	September 1887-June 1889
R. A. McDonald	September 1889-June 1891
W. C. Tift	September 1891-June 1893
R. H. Snyder	September 1893-June 1899
F. E. Arthur	September 1899-June 1901
G. E. Brownell	September 1901-June 1905
R. B. Kelley	September 1905-June 1907
H. R. Soper	September 1907-June 1909
Mildred G. Pratt	September 1909-June 1911
Louis M. Collins	September 1911-June 1916
Martin C. Soul	September 1916-



### High School Text Books

Algebra, Advanced	Milne
Algebra, Elementary	Milne's Standard
Algebra, Intermediate	Milne's Standard
Arithmetic	Milne's Standard
Arithmetic, Advanced	Robinson
Biology, Essentials	Hunter
Bookkeeping	Miner (revised)
Business Arithmetic	Van Tuyl
Chemistry	Brownlee
Chemistry, Lab. Manual	Brownlee
Drawing	Syllabus
Economics	References
English Classics	Merrill
English Composition-Rhetoric	Brooks
English Grammar, Advanced	Kittredge & Farley
English, Oral	Brewer
Geography, Commercial	Gannett, Garrison & Houston
Geometry, Plane	Durell & Arnold
Geometry, Solid	Wentworth & Smith
German, Grammar	Bacon, New
History, American	Muzzey
History, Ancient	Morey
History, English	Walker
History Modern	West
Latin, First year	Pearson
Latin, Cæsar	Riess & Janes
Latin, Cicero	Allen & Greenough
Latin, Virgil	Greenough & Kittredge
Latin, Composition	Pearson
Latin, Grammar	Bennett
Physics, Essentials	Hoadley
Physics, Lab. Manual	Ackley & Collister (new edition)
Physiology	Overton
Psychology	Halleck
Spanish Grammar	Sinagard
Trigonometry	Wentworth & Smith

## Grade Text Books

### EIGHTH GRADE

Arithmetic	Wentworth & Smith Book 5-8
Arithmetic, Business	Van Tuyl
English	Mother Tongue Book II
Geography (Syllabus Edition)	Natural School Geography
Geography, Commercial	Gannett, Garrison & Houston
History	Mace's School
Spelling	Regents List
Penmanship	The Palmer System
Physiology	Overton's Advanced
Reading	Lane's Selections

### SEVENTH GRADE

Arithmetic	Wentworth & Smith Book 5-8
English	Mother Tongue Book II
Geography (Syllabus Edition)	Natural School Geography
History	Mace's School
Penmanship	The Palmer System
Physiology	Overton's Advanced
Reading	Lane's Selections
Spelling	Regents List

### SIXTH GRADE

Arithmetic	Wentworth & Smith Book 5-8
English	Mother Tongue Book II
Geography (Syllabus Edition)	Natural School Geography
History	Mace's Primary
Penmanship	The Palmer System
Physiology	Overton's Intermediate
Reading	Brooks
Spelling	Regents List

### FIFTH GRADE

Arithmetic	Wentworth & Smith Book 5-8
English	Mother Tongue Book I
Geography	Natural Introductory
History	Mace's Primary
Penmanship	The Palmer System
Physiology	Overton's Intermediate
Reading	Brooks
Spelling	Hicks' Champion

FOURTH GRADE

Arithmetic	Wentworth & Smith Book 3-4
English	Mother Tongue Book I
Geography	Natural Elementary
Penmanship	The Palmer System
Physiology	Overton's Primary
Reading	Brooks
Spelling	Hicks' Champion

THIRD GRADE

Arithmetic	Wentworth & Smith Book 3-4
Physiology	Overton's Primary
Penmanship	The Palmer System
Reading	New Education Books III and IV
Spelling	Hicks' Champion

SECOND GRADE

Penmanship	The Palmer System
Reading	New Education Books II and III

FIRST GRADE

Penmanship	The Palmer System
Reading	New Education Book I

## All Pupils Registered in Our Schools During The Year 1918-1919

### TRAINING CLASS

Flossie Baker	Lela Dingman	Clara Robinson
Catherine Bennett	Marian Lewis	Hildred Tilton
Beatrix Cook	Mildred Lewis	LaVera Weed
Frances Cox		

### FOURTH YEAR HIGH SCHOOL

54 or more counts

Celia Clark	Lawrence Porter
Kenneth Hedger	William Presley
Louise Hollis*	Byron Wart

### THIRD YEAR HIGH SCHOOL

36 to 53 counts

Edward Blodgett	John Hagan	Hazel Olin
Gerald Brown	Josie Hedger	Ruth Perrin
Addie Bush	Conley Ingersoll	Daisye Redden
Glenn Colon	Ruth Keller	Edna Riley
Doris Dorland	Helen LeClair	Hazel Riley
Marguerite Dorland	Dorothy Lillis	Alice Root
Howard Hadley	Mary McGuire	

### SECOND YEAR HIGH SCHOOL

18 to 35 counts

Annis Barker	Marjorie Kilby	Grace Plaisted
Cora Cook	Ketha Kirch	Mildred Rudd
Cecile Crandall	Reginald Matteson	Louise Wardell
Harold Edick	Esther Oyer	Hazel Wilcox
Herbert Ellis	Eugene Palmer	Arthur Woodard
Wilna Howard		

### FIRST YEAR HIGH SCHOOL

0 to 17 counts

Helen Austen	Gerald Gerow	Thomas Soule
Claude Austin	Beulah Gould	Bessie Stevens
George Barker	Philip Hamer	Martha Stone
Pauline Bass	Perry Hastings	Ethel Upton
Clark Bennett	Donald Kent	Genevra Upton
Charles Bettinger	Karl Kirch	Julia Wart
Glen Carey	Arthur Knight	Viola White
Minnie Carey	Harry Lamb	Sherman Widrig
Mabel Carnrite	Bruce Mead	Harold Wilcox
William Clark	Ward Nash	John Wilcox
Tessie Cole	Harold Newton	Radcliffe Wilder
Erwin Cronk	Malcolm Peters	Helen Wills
Harold Dence	Opal Reynolds	
Lydia Donahue	Harvey Richardson	

\*Post Graduate, Class of 1918.

### EIGHTH GRADE

Gladys Archer	Raymond Farrand	Lucile Perrin
Sloane Barker	Arthur Joslyn	Earle Peters
Marion Bettinger	Harriet LaFort	Helen Rivers
Ellen Corse	Flossie March	Kathryn Rivers
Lloyd Crandall	Louise Monroe	John Taylor
Lonnelle Crossley	Milton Olin	Raymond Woodruff

### SEVENTH GRADE

Doris Ackerman	Gertrude Dorland	Marshall Lounsbury
Hazel Ackerman	Glenn French	Carro Lum
Jennie Austin	Mildred Gerow	Corrine Lum
Annabel Beach	Doris Hilton	Howard Porter
Rupert Bettinger	Lloyd Hilton	Alvie Roberts
Beatrice Bonner	Nina Hilton	Pauline Root
Doris Brown	Elizabeth Hoag	Howard Sargent
Ruth Burnham	LeRoy Johnson	Eloise Shaul
Anson Carnrite	Leona Kirch	Reta Smith
Mildred Corse	Earle Knight	Munson Turner
Florence Crossley	Isabelle LaMar	Ida White
Pearl Curtis	Rex Larrabee	Marjorie Widrig
Ruth Cummings	Frederick Laird	Dorothy Wilcox
Gladys Dingman	Violet Laird	Ezra Williams

### SIXTH GRADE

Doris Bettinger	Jennie Fox	Richard Nash
Kent Birdslow	Ruth Hilton	Ralph Peters
Bertha Bortles	Rhue Johnson	Leo Remington
Harold Brown	Muriel Knowlton	Ila Smith
Bethyl Colony	Flora Lindo	Francis Truex
Glen Dana	Audra Lum	Walter Whitfield
Dorothy Dence	Ivan Montague	Gilbert Williams
Beulah Edwards		

### FIFTH GRADE

Floyd Bettinger	Roy Hoag	John Rivers
Rex Carey	Neva Johnson	Mildred Squiers
Bessie Crandall	Rexford Kenney	Arthur Wart
Lawrence Crandall	Blanche Kirch	Ruth Williams
Robert Farrand	Lyle Muchmore	LeRoy Woodruff
May Hagan	Stanley Peters	



#### FOURTH GRADE

Newton Bettinger	Harold Dodds	Alexander Larmon
Blanche Bortles	George Earl, Jr.	Jessie Lounsbury
Genevieve Crossley	Alta Granger	Margaret Smallwood
Virginia Crossley	Bertha Horton	Dorothy Truckell
Roy Cummings	William Jones, Jr.	Lillian Williams

#### THIRD GRADE

Ellen Barker	Mabel Laird	Helen Smith
Hugh Birdslow	Frederick Lawrence	Pauline Smith
Mildred Carey	Howard Lawrence	Hazel Squiers
Inathe Doneburg	Eleanor Leonard	Mamie Squiers
Lena Donovan	Albert Newcomb	Owen Tyler
Vivian Haven	Lewis Nutting	Orlie Whipple
Agnes Hilton	Lillian Perrin	Evelyn Whitfield
Adolph LaCelle	Evelyn Schipper	

#### SECOND GRADE

Ralph Belknap	Terry Hatchet	Clinton Lounsbury
Raymond Bortles	Edna Hedger	Dollie Newman
Vivian Carter	Glenn Hilton	Leola Remington
Othmer Chapman	Elaine Horton	Clarence Rogers
Margaret Cronin	Leah Johnson	Henry Scranton
Lawrence Dewitt	Esther Joyner	Genevieve Shaul
Roy Dodds	Helen Joyner	Ethel Smith
Alberta Donovan	Marjorie Knowlton	Irwin Smith
Elmer Guy	Albert Lindo	Hugh White

#### FIRST GRADE

Clifford Brewer	Wilbur Horton	Oren Lyons
Francis Carey	Hazel Howard	Robert Mareness
Donald Crandall	Milton Jones	Eva Robinson
Spencer Cummings	Bella Lawrence	Fannie Stafford
Alice Donovan	Oren Lindo	Jennie Tyler
Geraldine Flansburg	Anna Lyons	Doris Williams
Ward Hadley		





GRADUATING CLASS 1918

## Alumni Association and Directory

### Officers

President	DR. J. R. ALLEN, '96
Vice-President	BERTHA A. DAVIS-ROOT, '96
Treasurer	HARWOOD L. HOLLIS, '13
Corresponding Sec'y	BERTHA M. VAN SLYKE, '07
Recording Sec'y	FLORA E. STONE-PRESCOTT, '10

### Executive Committee

DEFOREST J. HOLLIS, '90, Chairman  
 CARRIE S. NORTON CORSE, '87  
 NETTIE L. BLODGETTE SARGENT, '92  
 EARL A. DORLAND '96

### Class of '78

Minnie F. Bulkley-Robbins, 457 Averill ave., Rochester, N. Y., Eva P. Robbins-Olmstead, Conneaut, Ohio. Mary J. Salisbury, (deceased). Otelia A. Salisbury-Woolsey, (deceased). Allan R. Thompson, (deceased).

### Class of '80

W. J. Coopernoll, M. D., (deceased). Delano D. Cottrell, North Cochocton, N. Y. Viola Cook, (deceased). Clayton E. Hadley, (deceased). Carrie E. Hadley-Lindsey, 202 Amherst St., Syracuse, N. Y. Leila E. Kaulback-Cronan, 2236 Vine street, Denver Colorado. Fred N. Moulton, New Berlin, N. Y. Franklin H. Porter, Inglewood, Cal. Andrew H. Scott, Washington, D. C. A. Adelle Thompson-Cook, (deceased). John H. Wheeler, (deceased).

### Class of '81

Udelle Bartlett, Oswego, N. Y. Geo B. Carpenter, (deceased).

### Class of '82

Ellen A. Davis-Montague, Orwell, N. Y. Clara I. Hadley-Davis (deceased). Albert E. Robbins, (deceased). Mary E. Robbins-McKee, Bakersfield, California. Nathan B. Sage, 331 Quincy street, Brooklyn, N. Y. Ferdinand E. Smith, Cortland, N. Y. Mary E. Soule, (deceased). Minnie P. Wheeler, Sandy Creek, N. Y.

### Class of '83

Leon C. Ball, (deceased). Addie J. Blodgett-Sage, 331 Quincy street, Brooklyn, N. Y. Abbie M. Brown-Davis, Pulaski, N. Y. Fred O. DeLong, R. F. D., Lacona, N. Y. Effie H. Daley-Sheldon, Sandy Creek, N. Y. Vinnie R. Davis, M. D., 121 Main street, Oneida, N. Y. H. A. Harding, Washington, D. C. Melvin D. Herriman, Sandy Creek, N. Y. B. C. Robbins, (deceased). Andrew H. Scott, Washington, D. C. Clark J. Welch, R. F. D. 3, Johnstown, Pa. Ambrose F. Widrig, Sandy Creek, N. Y.

### Class of '84

C. B. Burch, (deceased). Laura A. Brown, Olean, N. Y. Frank E. Eeley, Syracuse, N. Y. Myra L. Hadley-Smith, Cortland, N. Y. Ada P. Howe-Blodgett (deceased). T. Viola Kelsey-Clark, 413½ Harrison street, Syracuse, N. Y. Ella B. Nichols-Corse, (deceased). Hanna A. Pangburn-Thompson, Pulaski, N. Y. Rev. Wesley A. Pratt, Orasino, Idaho. V. Minnie Thompson, 93 Grant street, Troy, N. Y.

### Class of '86

Rev. William D. Crockett, State Normal School, Mannsfield, Pa. Ellen A. Smith-Peck, Adams, N. Y. Edith M. Wheeler, Sandy Creek, N. Y.



Class of '87

William G. Baker, D. D. S. V., Vanceburg, Ky. Freelon J. Davis, Pulaski, N. Y. Carrie S. Norton-Corse, Sandy Creek, N. Y. R. H. Snyder, Adams, N. Y. Maude E. Stevens, 313 Merriman ave., Syracuse, N. Y. Carrie B. Upton-Snyder, Adams, N. Y.

Class of '88

William F. Canough, Syracuse, N. Y. Leroy F. Hollis, M. D., Lacona, N. Y.

Class of '90

Flora R. Burt-Farmer, (deceased). William S. Bristol, M. D., Albany, N. Y. Kate E. Chamberlain-McDonald, Massena, N. Y. Virgil P. Corse, (deceased). DeForest J. Hollis, Lacona, N. Y. Anna M. Jones-Bartlett, Sandy Creek, N. Y. May E. Pruyn-Tuttle, Lacona, N. Y. Mary A. Root-McConnell, Pierrepont Manor, N. Y. Nora M. Sherman-Potts, Little Rock, Ark. M. Elizabeth Taylor, (deceased). Ida M. Wardell-VanArnam, Beaver Falls, N. Y. H. Louis Wallace, Sandy Creek, N. Y. Charles H. Wart, Sandy Creek, N. Y.

Class of '91

Mary L. Drummond-Allen, Gouverneur, N. Y. Lottie Hagan-Harding, Lacona, N. Y. Anna J. Hollis, Lacona, N. Y. Maude M. Varney-Abbott, 1004 Center street, Syracuse, N. Y. Alton D. Wardell, Beaver Falls, N. Y. Mary A. Wilder, (deceased).

Class of '92

Eugene Barless, Syracuse, N. Y. Nettie L. Blodgett-Sargent, Sandy Creek, N. Y. Rev. H. Edward Cottrell, Albany, N. Y. Raymond B. Gurley, East Orange, N. J. Josie H. Pruyn, (deceased). M. Juliet Salisbury-Huested, Watertown, N. Y. Oren R. Smith, Chicago, Ill. Angie H. Widrig-Hollis, Lacona, N. Y. Estella J. Woodard-Wilder, Sandy Creek, N. Y.

Class of '93

Robert L. Crockett, M. D., U. S. A., Oneida, N. Y. Fannie E. Curtiss-Weston, Brownville, N. Y. Mary E. Packwood, (deceased). Prin. Burtis E. Whitaker, Oyster Bay, N. Y.

Class of '94

Don A. Colony, Lacona, N. Y. Jay D. Lester, Highland, N. Y.

Class of '95

J. Lyman Bulkley, Jr., M. D. Sulzer, Alaska. Eugene M. Hastings, Lacona, N. Y. Eben B. Cutler, (deceased). Starr C. Hollis, M. D., Adams, N. Y. Lulu B. Widrig-Wardell, Sandy Creek, N. Y. Mabel E. Smith-Crockett, Oneida, N. Y. Jessie D. Chamberlain-Barnes, 57 W. 82d street, New York.

Class of '96

Edna L. Allen, (teacher in Boston), Skaneateles, N. Y. Ethel I. Barney-Allen, Sandy Creek, N. Y. Malcolm J. Upton, Sandy Creek, N. Y. George A. Earl, Sandy Creek, N. Y. Earl A. Dorland, Sandy Creek, N. Y. Maude E. Finster, (deceased). Mary E. Soule-Rees, Waterbury, Conn. Bertha A. Davis-Root, Sandy Creek, N. Y. Avery E. Birdslow, (deceased). Edward S. Root, Sandy Creek, N. Y. L. Madge Bishop-Birdslow, Lacona, N. Y. Leon W. Cottrell, 55 Kilby street, Boston, Mass. J. Roy Allen, M. D., Sandy Creek, N. Y.

Class of '97

A. Blanche Colony-Quencer, Watertown, N. Y. Thomas W. Hamer, Lacona, N. Y. Clara L. James-Goodenough, Sandy Creek, N. Y. Ida L. Norton-Stillwell, 221 Oak street, Montello, Mass. Fred C. Potter, 119 Pleasant ave., Syracuse, N. Y. Roscoe Sargent, Sandy Creek, N. Y. Henry H. Snyder, Lacona, N. Y. Mary E. Stevens, Onondaga Valley Academy, Syracuse, N. Y.



Class of '98

Rev. Henry E. Crossley, Groton, N. Y.

Class of '99

Stephen R. Bishop, Pulaski, N. Y. Frank T. Chamberlain, Erie Pa. O. Perry Newton, (deceased). Major Lucius A. Salisbury, M. D., 71 E. 77th street, New York, Floyd H. Stevens, Lacona, N. Y. Earle D. Upton, Brockton, Mass. Bernice A. Howe, Education Department, Albany, N. Y. Mae S. Greenwood, Williamstown, N. Y. Nila E. Snyder-Austen, Lacona, N. Y. Nettie P. Sprague-Randall, Sandy Creek, N. Y.

Class of '00

Grace E. Elmer, (deceased). Uridge W. Ford, 610 Riverside Drive, New York. John W. Soule, U. S. A., Harrison, N. Y. Roy Upton, (deceased). William D. VanAuken, Patterson, N. J.

Class of '01

Grace M. Bailey-Van Auken, Patterson, N. J. Allan W. Blodgett, (deceased) C. Genevieve Gayton-Kelsey, 2837 Cincinnati street, Los Angeles. Cal. Warren Ingersoll, 1125 Kensington Road, Los Angeles, Cal. Helen P. Stowell-Grey, Adams Center, N. Y. Nina A. Moore-Williams, (deceased).

Class of '02

Blanche E. Elmer-Whitford, Pulaski, N. Y. F. Reo Hadley, Sandy Creek, N. Y. LeAnna LeClair-Hamer, Lacona, N. Y. Pearl Robbins-Truckell, 234 Linden Ave., East Aurora, N. Y. Grace A. Rudd, Lacona, N. Y.

Class of '03

Erwin Beebe, Syracuse, N. Y. Herbert G. Barott, Washington, D. C. Katherine E. Eagan, 106 Melrose avenue, Syracuse, N. Y. Terrence W. Gilbert, U. S. Service, William J. Hallett, (deceased). Pearl V. Knapp-Anderson, Washington, D. C. Frank G. LeClair, Syracuse, N. Y. Cecile E. Oyer-Carter, Lacona, N. Y. Ethel H. Porter-Hill, Hackensack, N. J. Christine Sayer-Enos, Pine Plains, N. Y. F. Louise Sargent-Reynolds, Alexandria Bay, N. Y. Allie B. Soule, Waterbury, Conn. Eva A. Tanner, (deceased). LeRoy S. Wood, Adams, N. Y.

Class of '04

Jennie E. Porter, (deceased). Luella C. DeLavergne-Hoppins, Sterling Station, N. Y. Claire M. Salisbury-Dane, Anaconda, Montana.

Class of '05

Emmeline Blodgett-Sellars, Lake City, Col. Floyd A. Chase, Pulaski, N. Y. Mabel H. Clafin-Hadley, Sandy Creek, N. Y. LeRoy Enders, Mannsville, N. Y. Merton O. Fuller, Lehigh University, Bethlehem, Pa. Raymond E. Hadley, Syracuse, N. Y. Rex H. Newton, Westinghouse Works, Pittsburg, Pa. L. Carl Sargent, 606 E. Raynor ave., Syracuse, N. Y. Alta Walworth-Weldon, Pierrepont Manor, N. Y. F. Mildred Williams-Sanford, Mannsville, N. Y. Audra L. Williams, Sandy Creek, N. Y. S. T. Wood, Liverpool, N. Y.

Class of '06

Ida S. Day-Wilder, Oswego, N. Y., R. F. D. No. 2. Alta M. Cook-Sargent 606 E. Raynor ave., Syracuse, N. Y. Agnez R. Colony-Lewis, 1214 Massachusetts ave., N. W., Washington, D. C.

Class of '07

Olive C. Beebe, Fulton, N. Y. S. Mildred Blount, Spokane, Wash. Raymond T. Fuller, Abroad. Arle B. Huffstater-Austin, Kingston, N. Y. Ina B. Knollin, Pulaski, N. Y. Clara M. Salisbury-Scott, New York City. Winnifred O. Stone-Vrooman, Wessington Springs, So. Dak. Bertha Van Slyke, Washington, D. C.

Class of '08

Alva G. Dunbar, M. D. Richland, N. Y. Edith G. Hagan, Brockport Normal, Brockport, N. Y. Nina J. Lee-Allen, Sandy Creek, N. Y. Charlotte S. Prescott, Lacona, N. Y.

Class of '09

Edith L. Austin-Baldwin, (deceased), Walter P. Baldwin, Sandy Creek, N. Y. Harry E. Lester, Lacona, N. Y. Mabel E. MacNitt-Jones, Sandy Creek, N. Y. W. Arthur Onderdonk, Millers Mills, N. Y. William A. Prescott, Syracuse, N. Y.

Class of '10

Bessie Beach-Folsom, Gainsville, N. Y. Roy H. Murray, Flint, Mich. Maurice S. Prescott, Syracuse, N. Y. Flora E. Stone-Prescott, Syracuse N. Y.

Class of '11

Ivan L. Cole (deceased). Florence H. Greenfield, New York, Lee Hadley, M. D., Lacona, N. Y. Martha Sargent-Sheals, 39 Glendale ave., Providence, R. I.

Class of '12

Howard P. Blount, Lacona, N. Y., Ruth E. Blount-Keefer, Massena, N. N. Glenn E. Carpenter, Vicksburg, Mich. William S. Carpenter, Sandy Creek, N. Y. Lois Cox, Lacona, N. Y. F. Merle Elmer, Baltimore, Md. Almena A. Porter, Hospital Watertown, N. Y. Lulu M. Sherman-Carpenter, Sandy Creek, N. Y. Lloyd D. Sprague, 24 Carroll street, Orange, N. J. Ida F. Shoecraft-Comstock, Canton, N. Y. M. Jeannette Wart, Sandy Creek, N. Y.

Class of '13

George Asa Adsit, Cortland Normal, Cortland, N. Y. Uri Samuel Blodgett, Watertown, N. Y. Floyd Leland Blount, Lacona, N. Y. Ahava Julia Crandall, Lacona, N. Y. Iva Marie Gorton-Sprague, 24 Carroll street, Orange, N. Y. Howard Earl Hadley, Solvay, N. Y. Harwood LeRoy Hollis, (Syracuse University), Lacona, N. Y. William Glenn Larmouth, Mannsville, N. Y. Dorothy Louise McConnell, (teaching in Adams Center), Pierrepont Manor, N. Y. Edna May Roberts-Edgett, Syracuse, N. Y. Grace Kellogg Widrig-Colwell, Manusville, N. Y. Jennie Louise Williams-Otis, Ellisburg, N. Y.

Class of '14

Floyd Blount, Lacona, N. Y. Lois A. Cook, Sandy Creek, N. Y. Beulah Crandall, Lacona, N. Y. Agnes Duane-Grant, Redfield, N. Y. Marion Edgett, Syracuse, N. Y. Belle Plaisted-Allen, Orwell, N. Y. Ednah Snyder-Fuller, Lacona, N. Y. Susan Staplin, Syracuse, N. Y. Alice Sturdevant, (Practical Bible Training School, Binghamton, N. Y.) Lacona, N. Y. Francis Widrig, Sandy Creek, N. Y.

Class of '15

H. Fayette Welch, Sandy Creek, N. Y. Rexford Potts, Sandy Creek, N. Y. Rex Hadley, (deceased) Arthur Roberts, Sandy Creek, N. Y. Bayard Staplin, Ellisburg, N. Y. Dolly Harding, Lacona, N. Y. Mary Donahue, Redfield, R. F. D., N. Y. Ednah Thomas, Sandy Creek, N. Y. Ethel Thomas, Sandy Creek, N. Y. Lois Radley, (teaches at White Plains, N. Y.) Sandy Creek, N. Y. M. Celia Sargent, (teaches at Mary Lyons School, Swarthmore, Pa.), Sandy Creek, N. Y. Maurford Sargent, U. S. A. France, Sandy Creek, N. Y. Leon Stowell, Lacona, N. Y. Joseph Johansen, Highland, N. Y. Irene Herri-man, Sandy Creek, N. Y. Blanche Velej, Mannsville, R. F. D., N. Y. Josie Crow-Perry, Redfield, N. Y. Lawrence Hollis, Lacona, N. Y.

Class of '16

Bruce Bartlett, Sandy Creek, N. Y. Florence Blount, (Syracuse University) Lacona, N. Y. Emily DeWitt, Livonia, N. Y. Nina Crandall (teaches at Canandaigua N. Y.) Sandy Creek, N. Y. Charles Howard, (Wesleyan University) Middletown, Conn. D. L. Presley, Union Hill, N. Y. Lucia Robinson, Lacona, N. Y. Harry Sherman, Sandy Creek, N. Y. Raymond Widrig, Sandy Creek, N. Y.

Class of '17

West Ackley, Sandy Creek, N. Y. Hanna Borden, Lacona, N. Y. Oscar Decker, Rochester, N. Y. Ruth Hagan, (Brockport Normal), Mannsville, N. Y. George King, Mannsville, N. Y. Willis Peck, (Syracuse University), Syracuse, N. Y. Cecile Sherman, Sandy Creek, N. Y. Laura Smith, Sandy Creek, N. Y. Muriel Sprague, (Peabody Institute), Sandy Creek, N. Y. Harry Williams, Rensselaer Polytechnic Institute, Troy, N. Y.

Class of '18

Ildra Austin, Ellisburg, N. Y. Flossie Baker, Lacona, N. Y. Arvilla Bush, Sandy Creek, N. Y. Florello Clark, Syracuse, N. Y. Beatrix Cook, Sandy Creek, N. Y. Wilah Gould, Sandy Creek, N. Y. Della Hayes, Sandy Creek, N. Y. Madge Hoag, Sandy Creek, N. Y. Louise Hollis, Lacona, N. Y. Harold Kirch, Lacona, N. Y. G. Clarke LaCelle, Sandy Creek, N. Y. Marian Lewis, Mannsville, N. Y. Agnes Odell, Mannsville, N. Y. Veneta Putnam, New Haven, N. Y. Glenn Reynolds, Lacona, N. Y. Wendell Sprague, Sandy Creek, N. Y. Clinton Turner, Herkimer, N. Y. Hermoine Velej, Mannsville, N. Y. Gynalle Wart, Sandy Creek, N. Y. Gladys Westwood-Minckler, Lacona, N. Y. Roderic Wilder, Sandy Creek, N. Y.

Training Class Graduates Since 1895

Ethel I. Barney-Allen, 1896, Edna L. Allen, 1896, Sarah L. Anderson, 1902, Martha A. Kelley-Baker, 1905, Herbert G. Barott 1901, Ruth E. Bartlett 1905, Erwin H. Beebe 1905, Olive C. Beebe 1907, Stephen R. Bishop 1900, L. Madge Bishop-Birdsloew 1897, Allan W. Blodgett (dec.) 1901, Mabel M. Brooks-Whipple 1902, Nettie M. Bump 1902, M. Minnie Donahue-Calkins 1897, Laura



Salisbury-Wyman 1899, Frank T. Chamberlain 1897, Agnez R. Colony-Lewis 1907, Alta M. Cook-Sargent 1906, Ernest L. Coons 1901, F. Belle Jones-Crowell 1896, Bertha VanAuken-Curtiss 1899, Gertrude Dack 1900, Nettie Sprague-Randall 1899, Ida S. Day-Wilder 1906, Merrill G. Dealing 1899, Lillian R. Dunn 1901, George A. Earle 1896, Grace E. Elmer (deceased) 1901, Emma LaTant-Emmett 1899, Maude E. Finster (deceased) 1896, Etta G. Fish. 1904, Uridge W. Ford 1901, Ina M. Freeman 1899, Terrence W. Gilbert 1900, May Greenwood 1898, Clara L. James-Goodenough 1897, Florence Greenfield 1907, Ella May Hilton-Greenfield 1899, Mabel H. Clafin-Hadley 1905, Reo F. Hadley 1902, Luella C. De Lavergne-Hoppins 1905, Mabel L. Pruyn-Hamer 1897, Bessie B. Hatch 1901, Raymond E. Hilton, 1898, W. Augustus Hoag 1902, Ora D. Zufelt-Hollis 1898, Bernice A. Howe 1898, Alice E. Husband 1899, Warren B. Ingersoll 1902, Eva Knollin-Hadley 1906, Ina B. Knollin 1907, Eunice S. Lamson 1899, Sadie E. Marsh-Martin 1899, Ethel S. Martin-Pope 1905, Bessie S. McAdam 1900, Pearl E. Howard-Montague (deceased) 1901, Beulah Munger-Randall 1903, Ada M. Severence-Norton 1903, Alma Woodall-Nutting 1906, Grace M. Parker 1899, Ethel H. Porter-Hill 1905, Gertrude V. Potter-Risdorf 1905, A. Blanche Colony-Quencer 1897, Mary E. Soul-Rees 1896, Bertha A. Davis-Root 1897, Edith O. Rudd 1905, Grace A. Rudd 1903, F. Louise Sargent-Reynolds 1904, Ida M. Cornell-Shaver 1903, Jessie J. Shoecraft 1901, Henry H. Snyder 1896, John W. Soule 1900, Adelaide M. Barker-Stafford (deceased) 1904, George M. Staplin 1906, Leta J. Brown-Steele 1902, Mary E. Stevens 1897, Nettie C. Stevens (deceased) 1900, Ida L. Norton-Stillwell 1896, Augusta E. Townsend 1902, Pearl M. Robbins-Truckell 1903, Flora A. Salisbury-Tousley (deceased) 1900, Emmeline Blodgett-Sellers 1905, A. Pearl Smith-Tryon 1901, Eva A. Tucker-Eddy 1900, Iva D. Uhle-Jackson 1902, Malcolm J. Upton 1897, Grace M. Bailey-VanAuken 1901, Florentine M. Vincent 1907, Alta M. Walworth-Weldon 1905, Blanche Elmer-Whitford 1903, Orla F. Whitford 1901, Harriet J. Rounds-Whitney 1900, Nina A. Moore-Williams (deceased) 1903, Alice E. Williams 1903, F. Mildred Williams-Sanford 1906, Ora Shaver-Wood 1899, S. T. Wood 1907, Bessie Beach-Folsom 1911, Hattie M. Fish-Crowell 1912, J. Ethel Hagan-Balch 1911, Lorraine E. Lawrence 1911, Mabel E. MacNitt-Jones 1911, Clara A. Martin 1912, Sarah Howard-Davis 1912, Henrietta Williams 1911, Isabelle G. Taylor-Carpenter 1911, M. Jeanette Wart 1911, Martha Ackley 1912, Ahava Crandall 1912, Evelyn Chateau 1912, Lois Cook 1913, Anna DeLong 1913, Blanche Ellis 1913, Merle Elmer 1912, Bessie Hagar 1913, Irene Hedger-Porter 1913, Belle Plaisted-Allen 1913, Lulu Pohl-Hadley 1912, Edna Roberts-Edgett 1912, Katherine Salisbury-Harrington 1912, Myrtle Thompson 1913, Leah Wade-Polson 1912, Jennie Williams-Otis 1914, Grace Widrig-Colwell 1913, Agnes Duane-Grant 1914, Pearl Brinklow 1914, Irene Earl 1914, Anna McNamara 1914, Helen Flagg 1914, Florence Grant 1914, Laura Adsit 1914, Josie Crow-Perry 1915, Marion Edgett 1915, Blanche Veley 1915, Ethel Sweetman-Staplin 1915, Nora Sullivan 1915, Catherine Quackenbush 1915, Edwina Phalen 1915, Lena Hayes 1915, Alice Barker 1915, Barbara Bemis-Killam 1915, Nellie Benedict 1915, Stella Carpenter 1915, Beulah Crandall 1916, Mary Donahue 1916, Ardena Holley 1916, Anna LaCelle 1916, Lois Radley 1916, Lucia Robinson 1916, Ruth Veley 1916, Beulah Wright 1916, Mabel Austin 1917, Hannah Borden 1917 Rose Clark 1917, Nina Crandall 1917, Charles Howard 1917 Maude McKone 1917, Julia Soule 1917, Ildra Austin 1918, Arvilla Bush 1918, Wilah Gould 1918, Delia Hayes 1918, Madge Hoag 1918, Joseph Johansen 1918, Agnes Odell 1918, Veneta Putnam 1918, Gladys Westwood-Minckler 1918.

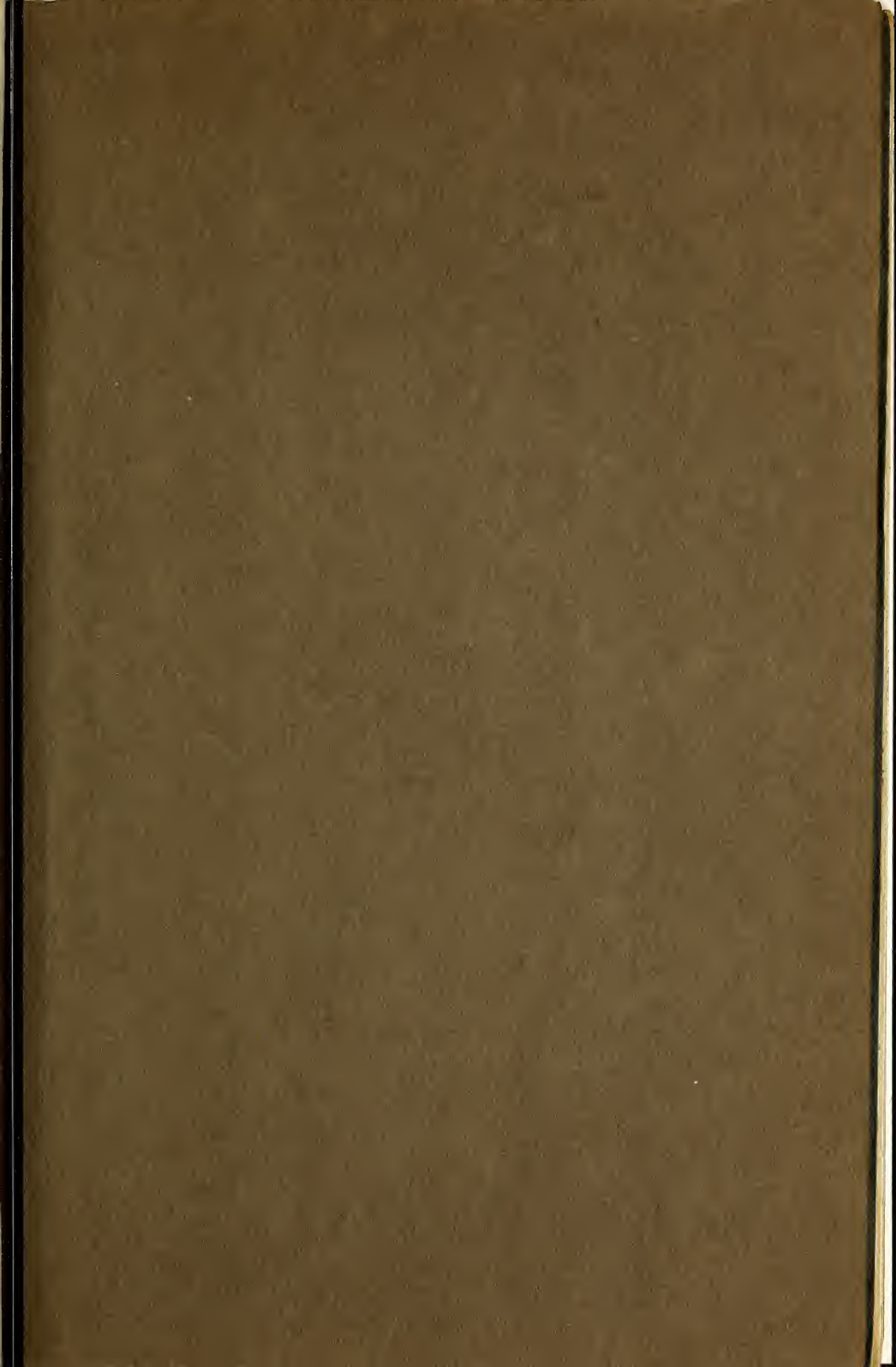
#### Sandy Creek Alumni With the Colors

Robert L. Crockett, M. D. '93, Eugene M. Hastings '96, Starr C. Hollis, M. D. '96, Rev. Henry E. Crossley '98, Lucius Salisbury M. D. '99, Terrence W. Gilbert '03, Floyd A. Chase '05, Alva G. Dunbar M. D. '08 Harry E. Lester '09, W. Arthur Onderdonk '09, William A. Prescott '09, Lee A. Hadley M. D. '11, Howard P. Blount '12, Glenn E. Carpenter '12, William S. Carpenter '12, Lois Cox '12, Lloyd D. Sprague '12, George A. Adsit '13, Uri S. Blodgett '13 H. Earl Hadley '13, W. Glenn, Larmouth '13, Floyd P. Blount '14, Francis S. Widrig '14, Rexford Potts '15, Maurford Sargent '15, Harry Sherman '16, Rex Hadley '15 (deceased).  
S. A. T. C. Harwood L. Hollis '13, H. Fay Welch '15, Charles W. Howard '16, Oscar Decker '17, Willis Peck '17, Harry Williams '17.











The Book of the  
Sandy Creek  
High School



1920-1921





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21412



Sandy Creek Schools

High School

Grade School

*The Book of the*  
**Sandy Creek High School**

Sandy Creek, N. Y.



1920-1921

## **CALENDAR**

### **1920**

**September 7, Tuesday, First Term begins.**

**October 12, Tuesday, Columbus Day.**

**November 2, Tuesday, General Election Day.**

**November 3-4, Wednesday and Thursday, First Quarterly Tests.**

**November 24-29, Thanksgiving Vacation.**

**December 23, Thursday, School closes for holiday vacation.**

### **1921**

**January 3, Monday, School re-opens.**

**January 12-13, Wednesday and Thursday, Second Quarterly Tests.**

**January 17-21, Regents Examinations.**

**January 20-21, Grade Examinations.**

**January 24, Monday, Second Term begins.**

**February 12, Saturday, Lincoln's Birthday.**

**February 22, Tuesday, Washington's Birthday.**

**March 23-24, Wednesday and Thursday, Third Quarterly Tests.**

**March 25, Friday, School closes for Easter Vacation.**

**April 4, Monday, School re-opens.**

**April 29, Friday, Arbor Day .**

**May 30, Monday, Memorial Day.**

**June 8-9, Grade Examinations.**

**June 13-17, Regents Examinations.**

**June 19-21, Commencement Week.**

# State Department of Education

**John H. Finley, LL.D., Commissioner.**

Augustus S. Downing, M. A., Pd. D., LL. D., 1st Assistant  
Commissioner.

Chas. S. Wheelock, B. S., LL. D., 2d Assistant Commissioner.

Mrs. Mildred G. Pratt, District Superintendent, Lacona,  
N. Y.

## Board of Education

**\*1921**

Earl A. Dorland  
Howard F. Baker  
Edward S. Root

**\*1922**

E. M. Hastings  
Ralph W. Shaul  
Roscoe Sargent

**\*1923**

Jay L. Upton  
Don A. Colony  
C. M. Salisbury

\*Term expires.

William Brinklow . . . . .	Truant Officer
William Brinklow . . . . .	Janitor

## Board Meetings

The regular meetings of the Board are to be held the first Monday evening of each month, at 7:30 P. M.



**FACULTY****ACADEMIC DEPARTMENT**

Martin C. Soule, B. S. (Syracuse)	Principal
BIOLOGY AND GEOMETRY	
Anna J. Hollis, Ph. B. (Syracuse)	Preceptress
SCIENCE AND MATHEMATICS	
Audra Williams, Ph. B. (Syracuse)	
LATIN AND HISTORY	
Gertrude Davenport, Ph. B. (Syracuse)	
SPANISH AND ENGLISH	

**TRAINING CLASS****MUSIC AND DRAWING**

Erva C. Landis, (Ithaca Conservatory)
PHYSICAL TRAINING AND ELOCUTION

**SUB-ACADEMIC DEPARTMENT**

Mabel B. Whipple, (Training Class)	Grade 8
INTERMEDIATE DEPARTMENT	

Ruth Veley, (Oswego Normal)	Grade 7
Irene Herriman, (Moody Bible Institute)	Grades 5 and 6
Lois Cook, (Training Class)	Grades 3 and 4
Madge B. Birdslow, (Training Class)	Grade 2
Alice E. Husband, (Training Class)	Grade 1

**Faculty Meetings**

High School—Second Tuesday of each month.

Grades—Third Tuesday of each month.

Other meetings subject to call.

## **General Information**

### **History**

In 1871 School Districts Nos. 9 and 10 of the town of Sandy Creek were consolidated and organized as a Union Free School District. A new building was erected in which school opened in 1872, the school buildings of the former districts being retained as Primaries. The following year an Academic Department was added, and admitted to the rights and privileges of the University of the State of New York. In 1896 the Academic Department was organized as a High School, and as such has made a very creditable record.

### **Location**

Sandy Creek High School is located midway between Sandy Creek and Lacona, Oswego County, New York. Both of these villages have pleasant, shaded streets, broad walks, and well kept churches, homes and business places. Each has a good water supply, and an abundance of natural gas for heating and lighting purposes. The school is easily accessible by the Ontario Division of the New York Central & Hudson River Railroad.

### **Campus**

A large campus surrounds the High School building. In front is a well kept lawn with shaded walks and drive. The athletic field at the east and north, is well fitted for baseball and other athletic events and for the accommodation of those who care to witness the sports.

### **Buildings**

To meet the demand for more room, a new building has been erected for the sole use of the Academic Department. This building is constructed of hollow tile, a material which is being used extensively and which has shown remarkable power to maintain equable temperatures both in winter and summer.

The basement contains the heating plant, physics and chemistry laboratory.

The first floor contains commodious recitation rooms and the second floor contains a large assembly hall, a library and the office of the Principal.

The new building, together with the present building which has been remodeled for the use of the grades, will provide facilities second to none in this section.

#### Aim

The design of the school is to develop pupils into strong men and women and to furnish them with the necessary preparation for entering the higher institutions of learning, the teaching profession or practical business life. It also aims to inculcate habits of promptness, industry, honesty, and, in general, to foster all that makes for right living.

#### Non-resident Pupils

Non-resident students will find exceptional advantages in Sandy Creek High School. Its courses of study are broad in scope and unsurpassed in efficiency. It has a strong teaching force with a sufficient number of teachers to make much individual help and direction possible. Moreover, under the State Non-resident Tuition Act, students from schools having no academic department may receive free tuition in Sandy Creek High School if they hold a Regents pre-academic certificate or its equivalent. Persons interested should address the Principal. Board, both in Sandy Creek and Lacona, is reasonable in price.

#### Courses of Study

The three courses of study, outlined below, have been approved by the State Education Department, and adopted by the Board of Education. The first two courses prepare a student for any of the best colleges; the third is designed to prepare students for Normal schools and to furnish students, whose scholastic training ends with the completion of their High school course, a well rounded education.

Upon entering the High School, pupils are, with the aid of the Principal, to choose one of these three courses, and when a course has once been chosen it is to be followed unless satisfactory reasons can be given for a change. Substitutions will be allowed when the Principal believes it advisable.

#### Courses of Study Detailed

The figures opposite the subjects indicate the number of recitations per week for one year and also the number of counts to be earned thereby.

	College Classical	College Scientific	Normal Entrance
1st Year	4 English I 5 Algebra 5 Latin I 5 Biology 2 Civics	4 English I 5 Algebra 5 Biology 5 Latin I 2 Drawing 2 Civics	4 English I 5 Algebra 5 Biology 5 Latin I 2 Drawing 2 Civics
2d Year	4 English II 5 Ancient history 5 Latin II 5 Greek I or Spanish I	4 English II 5 Plane geometry 5 Mod. foreign language 5 Latin II 2 Drawing	4 English II 5 Plane geometry 5 Ancient history 5 Latin II 5 Spanish I
3d Year	4 English III 5 Latin III 5 Greek II or Spanish II 5 Physics 2 Int. Algebra	4 English III 5 Physics 2 Int. Algebra 5 For. language 5 Anc. or Eng. History 2 Solid geometry (e)	4 English III 3 English history 2 Drawing 5 Physics 2 Int. Algebra 5 Spanish II
4th Year	4 English IV 5 Latin IV 5 Greek III or Spanish III 5 American history	4 English IV 5 Amer. history 5 Mod. language 2 Trigonometry (e) 5 Chemistry 3 Adv. Algebra	4 English IV 5 Amer. history 2 Drawing 5 For. language 5 Chemistry

Prospective college students are to select such course as meet requirements of particular college which they intend to enter.



### Training Class

A Training Class will be organized at the opening of the school year of 1920-1921. The Course consists of three distinct lines of work. Definite instruction is given in all subjects taught in elementary schools together with the pedagogical principles requisite for a skillful imparting of the same. Two periods each week are given up to systematic observation work in the various grades and the High School, these periods being followed by periods of discussion whereby the instructor finds opportunity to emphasize points observed which make for good teaching. Training Class students are also given opportunity to do actual work in teaching under the direct supervision of the instructor or the regular teacher. Under certain conditions, Training Class students can receive credit for one year of academic work, thereby earning both an Academic Diploma and a Training Class certificate in four years.

A candidate for entrance to Training Class must be at least seventeen years of age and must hold as a minimum qualification one of the following:

(a) Any teachers certificate, expired or unexpired, issued in this State.

(b) A passing mark in Regents examinations in reading, writing, spelling, arithmetic, geography, elementary United States history and civics, and 54 academic counts including 11 counts in English, 10 in science, 10 in mathematics, 5 in history, 4 in drawing and 15 optional.

The course of study is given below:

### TRAINING CLASS COURSE OF STUDY

#### First Term

Arithmetic

Training Class U. S. History with Civics

Psychology and principles of education; school management

Drawing

Language, composition and grammar

Methods in reading, spelling and writing



### Second Term

Arithmetic  
Language, composition and grammar  
Physiology and Hygiene  
School law  
Nature Study and Agriculture  
Training Class Library Course  
Geography

### Entrance to Grades

Pupils will be received in the first primary grades only at the beginning of the school year. Admission to the other grades and classes is granted at any time provided that the student is qualified to pursue the work of the class in which he asks admission. If at any time it is clearly shown that a pupil is unable to do the work of the class in which he has been placed, the grading of such pupil will be changed immediately. Pupils entering this school for the first time must present themselves to the Principal for classification.

### Grade Promotion

Examinations are held in all grades above the second at the end of each term. A record of the class work of the pupils during the year is also kept. This, together with frequent tests and the term examinations, is the basis of promotion in the various grades, the class average counting for two-thirds and the examinations for one-third of the general average. The minimum standing for promotion, thus computed is an average of 75% for the year with no subject below 60%. Promotions are made only at the end of the school year and are under the supervision of the Principal.

### The School Year

The school year consists of two terms of twenty weeks each. That no class may be delayed by those who enter late in the school year and that the greatest possible efficiency may be obtained, students should be present for registration and class organization at the opening session. The two daily sessions shall be as follows: 9 A. M. to 12 M., 1:15 to 3:45 P. M.

#### Attendance and Excuses

In order to secure the best possible results in school work all students should be regular in attendance. One day's absence usually results in a greater or less failure the day following. Excuses, certified by the parent in writing, will be accepted when the cause of absence is sickness of the pupil, sickness or affliction in the family, impassable roads. The compulsory education law recognizes no other excuses. Parents are urged to co-operate with teachers as far as possible in securing prompt and regular attendance and a reasonable amount of home study.

#### Library and Reading Course

The school possesses a carefully selected library of a thousand volumes embracing history, biography, science, travel, fiction and poetry, besides encyclopædias, dictionaries, and other reference books. Valuable additions were made to it during the past year. To broaden the general education of the pupils and to assist in their school work, parents are urged to encourage their children in reading books which may be regularly drawn from the school library. The teachers will gladly aid in the selection of books. In addition to the general library, adequate grade libraries are in all of the rooms for the use of pupils in their respective grades. A reading table is in the High School library where several of the best periodicals may be consulted.

Those on the files at present are: The Literary Digest, Youth's Companion, Independent, World's Work, Outlook, Popular Mechanics.

#### Annual School Exhibit

In order that the patrons of the school and parents may be better enabled to judge of the work done by the students, a general exhibit of work from each of the respective grades and the High School is held annually at the Sandy Creek Fair. These exhibits are becoming more and more a feature of the school.

#### Athletics

Sandy Creek High School makes much of its athletics. Physical training, higher scholastic standards, more regu-

lar attendance, fair dealing and self control are some of the advantages, derived from athletic contests.

The qualification adopted for membership on any team representing the High School for 1920-21, is an average standing of not less than 75% in scholarship, attendance and deportment.

#### Examinations in the High School

Although the passing of Regents examinations is accepted as evidence of the pupil's knowledge of a subject and is necessary to his progress toward the completion of his course of study, yet it will be recognized that the acquisition of knowledge, the thorough mastery of the subject and the power thus gained are far higher motives for study. These can come only from faithful, daily attention to study and preparation of work. This done, the examination need cause no fear or worry. To this end no pupil will be permitted to enter any Regents examination in any subject who has not in the judgment of the Principal and teacher in charge reached a general average of 75%. In order to test the thoroughness of the pupil's daily preparation and as a basis on which to determine this general average the teachers of the High School are required to give to each class regular tests every ten weeks. These together with the class standing, determine the pupil's average, the plan being to allow class standing and regular tests to count for two-thirds and the quarterly test one-third.

#### Tuition

For non-resident students not possessing a Preliminary Certificate or its equivalent, and for students in departments other than the Academic, the following charges will be made for tuition:

Grades 1-8.....\$30.00 a year; \$15.00 a term

This change in rate is due to the increased cost of instruction, ono-resident pupils who possess a Preliminary Certificate or its equivalent have their tuition paid by the state, which has been increased by a new State law to \$50 per year per pupil.



### Report Cards

Parents should give close attention to the regular report cards which show the progress of the pupil. These must be signed by the parent and returned by the pupils as soon as convenient. These cards are issued quarterly.

### Graduation

A Regents Diploma is made the basis of graduation. Any student who successfully completes one of the Academic courses will be graduated and will receive a diploma from the school. No student will be graduated conditionally.

Appearance at the Commencement exercises is required of all graduates unless excused by the Board of Education for good cause. No diploma will be granted without such appearance. The Commencement exercises will be free to the public.

The following regulations have been adopted by the Board of Education.

Resolved that:

1. No student shall be eligible to membership in the senior class except upon recommendation of the faculty.
2. No student shall receive the diploma of this school who shall not have earned at least 72 counts, including those required by the State Education Department.
3. A statement of the number of counts required for graduation shall be printed upon the commencement program and the number of counts earned by each student shall be printed thereon opposite the name.
4. A candidate for graduation, who, having failed to earn 72 counts shall subsequently remove all conditions, shall thereupon be granted the diploma of this school.
5. No student shall be considered an alumnus of Sandy Creek High School until he shall have received the diploma of the school duly signed.
6. The requirements for graduation from this school shall at all times conform to the requirements of the State Education Department for the Regents Academic Diploma.

### General Merit Prize

A cash prize of ten dollars in gold will be given by the Board of Education to the Academic student who, during the year, displays the most character in scholarship, deportment, determination in mastering difficulties in the way of acquiring an education, attitude toward fellow students and teachers, and in all ways in which character can be shown. All other things being equal a student who is about to graduate will receive the money. It is the intention of the Board of Education to offer these prizes from year to year. This prize was awarded in 1903 to Eva A. Tanner; in 1904 to Luella DeLavergne; in 1905 to LeRoy Enders; in 1906 to Alta Cook; in 1907 to Bertha Marian Van Slyke; in 1908 to Harry E. Lester; in 1909 to Mabel E. MacNitt; in 1910 to Bessie Beach; in 1911 to Florence H. Greenfield; in 1912 to Lois Cox; in 1913 to Ahava J. Crandall; in 1914 to Marion L. Edgett; in 1915 to Mary A. Donahue; in 1916 to Nina Crandall; in 1917 to George F. King; in 1918 Lulu Stowell; in 1919 Catherine M. Bennett.

### Alumni Association

The Alumni Association is an organization of graduates of the High School formed to promote the interests of Alma Mater. The efforts of this group of loyal supporters have been of great value to the school. This society holds its annual banquet during Commencement week.

### Entrance to Colleges

Most colleges will accept the certificate of the Principal of this school, in so far as such certificate covers the requirements for admission. Students, however, are in some colleges examined as to their proficiency in English.

### Entrance to Normal Schools

Graduates from this school, possessing a Regents Academic Diploma, may enter any of the Normal schools of the State, without examination, with the possibility of completing the Normal course in two years.

### Think it Over

If you leave school at 14 you will have 46 years to work before you are 60. With your meager education your average income will probably be about \$600 a year.

Total for 46 years ..... \$27,000.00



If you finish High School and College at 22 you will have 38 years to work before you are 60. With these advantages your income ought not to be less than \$1,400 a year.

Total for 38 years .....	\$53,200.00
	27,600.00

Difference in income due to education .....	\$25,600.00
Days spent in High School for 4 years .....	740
Days spent in College for 4 years .....	720

Total days .....	1460
------------------	------

1460) \$25600 (\$17.50

1460

11000

10220

7800

Conclusion:—A College education plus work means \$17.50 a day for every day spent in school after leaving the grades.

#### State Scholarship for Cornell

Cornell University has free State scholarships, one for each assembly district. These scholarships entitle the holder to free tuition for four years and are awarded each year to students in the State in the following manner:

1. The candidate must attain the highest average of any student in his own assembly district in English, arithmetic, algebra, plane geometry, Latin or French or German.

2. The candidate must be sixteen years old and must have attended a "common school or Academy of that State" at least six months during the year preceding the examination.

3. The competitive examination is held in each county, on the first Saturday in June each year, the Education Department furnishing the questions. After scholarships have been awarded those having passed the highest examination, the names of candidates standing next highest are arranged in order of merit, and appointments are made from this list to fill vacancies in counties where no candidates were examined.

## **Academic Department—Outline of Work**

### **Mathematics**

A practical business training and the development of the mental faculties are the aims of this course. A knowledge of underlying principles, clearness of expression, accuracy and speed will be constantly sought.

### **English**

The course in English is designed to teach pupils to read and appreciate the best in literature and to express themselves in clear, correct and forceful language, both in conversation and in writing. Beginning with September, 1917, the English courses of the second, third and fourth years has been lengthened to four hours per week; the fourth hour being required for Oral English.

### **Foreign Languages**

The careful, thorough study of foreign languages gives much valuable mental discipline and culture to the student, while the knowledge gained thereby renders him an appreciative reader in the language studied and in English as well.

### **History**

The history course aims to teach students how to study history by showing them the relation of different events to each other and their bearing upon the progress of the world. Events and epochs are compared and contrasted, and present social and political institutions are carefully studied. Emphasis is being placed upon World History.

### **Science**

Competent teachers and a well equipped laboratory make possible practical and thorough work in the sciences. The physical and biological laboratory, well lighted and provided with running water, with gas and an adequate supply of apparatus is located in the basement of the new High School building. Students are trained to gain a knowledge of things for themselves rather than to be informed about them. Each student is required to do

individual laboratory work under the immediate supervision of the instructor. Hence our graduates are enabled to enter college unconditioned, securing full credit, on presentation of their note books, in either biology or physics

#### Commercial Subjects

Commercial Geography is taught in the Eighth Grade. Commercial Arithmetic and Elementary Bookkeeping are open to High School students desiring them. The practical side of these subjects is emphasized.

#### Psychology

Believing that the average High School student can do much more efficient work with some knowledge of the working of the human mind than without it, the course in psychology will be emphasized. The aim of the work will be two-fold: first to enable the student to systematize his own thoughts and habits of study and life, and second to give him a point of view from which he may be helpful to others.

#### Public Speaking

Recognizing the fact that public speaking in some form and at some time falls to the lot of every individual it is the purpose of this department to prepare pupils accordingly, and to that end rhetorical training will be given regularly in the High School and as far as possible in the grades. The work will be varied in character and will be in charge of a teacher who has had special training in this line of work and is well fitted for the position.

The members of the Junior and Senior classes are required to appear in public Rhetoricals as partial credit toward their work in Oral English.

During the year, the Sophomore, Junior and Senior classes will be organized into a Debating Society for the study and promotion of up-to-the-minute topics.

#### Drawing and Music

This department is in charge of a specially trained teacher. The aim of the work is three-fold: to secure accuracy in construction, to train the hand to execute in



form and arrangement what the mind conceives, and to develop an appreciation for the beautiful both in nature and art. To this end much mechanical drawing is done, as well as free hand work, both from nature and from studies. Pencil, pen and ink, crayon and water colors are among the mediums used. Much interest is evinced by those taking the course, and the work done is convincing proof of the efficiency of the instruction.

The music in both High School and Grades is taught by the same teacher, thus correlating the work, for the best interests of both students and teacher. Much emphasis will be put upon chorus singing.

#### Home Study

High School students who have four recitations each day cannot adequately prepare their lessons in the remaining school hours. Unless pupils spend two hours each day in home study low standings or failure will result. A teacher must assign that amount of work daily in order to cover the requirement of the syllabus. Parents, look into this matter at the beginning of the year rather than at the end, or after failure.

Five hours (at least) are spent in school each day.

Four recitations are a day's work for the average student.

Four hours at least are necessary to prepare these lessons.

Three hours per day are spent in the recitation rooms.

Two hours are left for home study.

Two hours must be spent outside to make good.

#### Fire Drill Law

Section 1. It shall be the duty of the Principal or other person in charge of every public or private school or educational institution within the State, having more than one hundred pupils, to instruct and train the pupils by means of drills so that they may in a sudden emergency be able to leave the school building in the shortest possible time and without confusion or panic. Such drills or rapid dismissals shall be held at least once each month.

Sec. 2. Neglect by any Principal or other person in charge of any public or private school or educational institution to comply with the provisions of this act shall be a misdemeanor, punishable at the discretion of the court by fine not exceeding fifty dollars. Such fine to be paid to the pension fund of the local fire department where there is such a fund.

Sec. 3. It shall be the duty of the Board of Education or School Board or other body having control of the schools in any town or city to cause a copy of this act to be printed in the manual or handbook prepared for the guidance of the teachers, where such manual or handbook is in use or may hereafter come into use.

Sec. 4. This act shall take effect June 1, 1901.

#### Compulsory Education Law

1. Every pupil between the ages of 8 and 14 years of age, who is physically able, shall attend school every day that school is in session.

2. Every pupil between the ages of 14 and 16 years of age, who is physically able, shall attend school every day that school is in session, unless regularly and lawfully employed.

3. Before a child between 14 and 16 may be employed, he must possess a certificate signed by the School Principal, stating that he attended school at least 130 days during the year next preceding his 14th birthday or next preceding the date of his application for such certificate.

4. To secure such a certificate at 14 years of age a pupil must have completed the work of the eighth grade, and to secure it at 15 years of age he must have completed the work of the sixth grade.

5. For violating the Compulsory Education Law a parent or guardian may be punished by a fine not exceeding \$5 or five days imprisonment for the first offense, and a fine of \$50 or imprisonment for 30 days or both for each subsequent offense. A person or firm employing a child illegally may be fined not less than \$20 or more than \$50 for the first offense and not less than \$50 or more than \$200 for each subsequent offense.



## Teacher's Certificates

### Training Class Certificates

Members of the Training Class who attain a standing of 75% in all subjects will receive professional certificates valid for three years and renewable for five year periods if the holder shall have taught successfully at least two years under the certificate.

### Academic Certificates

A graduate of a recognized High School or Academy of New York State who holds a Regents academic diploma issued since January 1, 1906, may receive an academic certificate valid in schools not maintaining an academic department after satisfactorily completing a six weeks course for the training of rural teachers. This course is given in the State Normal schools and many of the colleges. This certificate is issued for a period of two years, and may be extended one year for each 18 credits obtained in examinations for state limited or life certificates earned while it is in force; or for each summer course satisfactorily completed, after its issue, in a State Normal school.

## Regents Credentials

### The Academic Diploma

An Academic Diploma is granted on 72 Regents counts, 16 of which must be in English, 10 in mathematics, 8 in history, 10 in science, and 28 elective. All credits earned before June 1, 1906, are recorded as hitherto and then increased 25 per cent. This diploma will be issued to those students who complete the Latin Scientific course.

### The Classical Academic Diploma

A classical Academic Diploma is granted on 72 Regents counts, 16 of which must be in English, 10 in mathematics, 5 in history, 5 in science, 20 in Latin, 15 in a second foreign language and 1 elective. This diploma will be issued to those students who complete the College Preparatory course.

### The Advanced Diploma

The Advanced Academic Diploma is issued only to those students who have earned the regular Academic Diploma and 18, 36 or 54, etc., counts in addition. On its face are specified the total counts, its name being determined by the highest multiple of 18.

Note: The series of First Year Certificates, Second Year Certificates, etc., are issued by the Department only on special request.

### Differentiated Classes of Academic and Academic Classical Diplomas

To enable the Department to issue examinations that shall fully protect the rights and interests of weak or slowly developing students and at the same time test adequately the knowledge and training of the most capable, the following system of differentiated credentials has been adopted and will go into operation in June, 1909.

1. A diploma based upon a general average of 65.
2. A diploma, **with credit**, based on a general average of 75.





Basket Ball Team 1919-20



3. A diploma, **with great credit**, based on a general average of 85.

4. A diploma, **with highest credit**, based on a general average of 95.

In computing general averages the rating of any answer paper not below 60 may be included.

#### College Entrance Diploma

The requirements are as follows:

1. The candidate for a college entrance diploma must offer evidences that he has satisfactorily completed a four-year secondary school course approved by the Board of Regents.

2. He must pass a comprehensive examination in each of the following three subjects:

- a. English (four years).
- b. Latin or Greek, or French, or Spanish, or German (three years).
- c. Mathematics two and one-half years (intermediate algebra and plane geometry).

And a fourth subject chosen from the following:

- d. History (one year).
  - e. Physics, or chemistry (one year)
  - f. A second foreign language (two years).
3. He must obtain an average rating in all of at least 75 per cent with a minimum passing mark of 60 per cent for any paper.
4. The five examinations must be taken in three consecutive examination periods.

This new rule becomes effective for the college entrance diplomas issued in 1921. But the pupils who shall have passed prior to January 1, 1921, any of the Regents examinations required for college entrance diploma under the former rule, may, up to July 1, 1922, complete such requirements either under the former rule or under the new rule as may be preferred in any case.

The general requirements regarding attendance, application, good moral character, oath of allegiance and evidence of the study of civics, remain unchanged.

## Regents Subjects

### GROUP I—LANGUAGE AND LITERATURE

#### ENGLISH

* (4 First year English)	2 English grammar
4 Second year English	2 History of the English language and literature
4 Third year English	
4 Fourth year English	

#### ANCIENT

* (5 First year Latin)	5 Second year Greek
5 Second year Latin	5 Third year Greek
5 Third year Latin	5 First year Hebrew
5 Fourth year Latin	5 Second year Hebrew
5 First year Greek	

#### MODERN FOREIGN

* (5 First year Spanish)	5 Elementary French
5 Elementary Spanish	5 Intermediate French
5 Intermediate Spanish	5 Advanced French
5 Advanced Spanish	* (5 First year Italian)
* (5 First year French)	5 Elementary Italian

### GROUP II—MATHEMATICS

5 Elementary algebra	5 Plane geometry
2 Intermediate algebra	2 Solid geometry
3 Advanced algebra	2 Trigonometry

### GROUP III—SCIENCE

5 Physics	2½ Physiology and hygiene
5 Chemistry	
5 Biology	5 Advanced botany
2½ Elementary botany	5 Advanced zoology
2½ Elementary zoology	5 Physical geography

### GROUP IV—HISTORY AND SOCIAL SCIENCE

3 or 5 Ancient history	3 Modern history II
3 or 5 History of Great Britain and Ireland	5 Amer. history with civics
	2 Civics
3 Modern history I	2 Economics

\*No Regents examination given in these subjects.

## GROUP V—COMMERCIAL SUBJECTS

- |  |   |
|--|---|
| 3 Elementary bookkeeping and business practice | 2½ Commercial geography                 |
| 5 Advanced bookkeeping and office practice     | 3 Commercial English and correspondence |
| 2½ Commercial arithmetic                       | 2 Business writing                      |
| 2½ Commercial law                              | 5 Shorthand I                           |
| 3 History of Commerce                          | 5 Shorthand II                          |
|  | 2½ Typewriting                          |

## GROUP VI—DRAWING

- |                             |                                 |
|-----------------------------|---------------------------------|
| 2 Elementary Design         | 2 Intermediate Drawing          |
| 2 Elementary Representation | 2 Elementary Mechanical Drawing |

## GROUP VII—MUSIC

- |   |                                  |
|---|----------------------------------|
| 2 Chorus singing and rudiments of music | 3 Dictation and melody writing   |
| 7 Harmony and counterpoint              | 4 Acoustics and history of music |
| 4 Musical form and analysis             |                                  |

## GROUP VIII—OTHER SUBJECTS

- |   |   |
|---|---|
| 2 History and principles of education           | *6 or 8 Joinery                         |
| 2 Psychology and principles of education        | *6 or 8 Wood turning and pattern making |
| 5 Home economics I (sewing)                     | 2½ Agriculture I                        |
| 5 Home economics II (dressmaking and millinery) | 2½ Agriculture II                       |
| 5 Home economics III (foods and housekeeping)   | 2½ Agriculture III                      |
|   | 2½ Agriculture IV                       |
|   | 5 Agriculture V                         |
|   | 2½ Agriculture VI                       |
|   | 2½ Agriculture VII                      |

# Program of Regents Examinations January and June 1921-1925

Monday	<p>9:15 a. m.</p> <p>Int. Alg. Adv. Alg. Sol. Geom. El. Rep. El. Har. Book'g 2</p>	<p>1:15 p. m.</p> <p>El. Eng. Latin 3, 4 Eng. 3 years Eng. 4 years</p>
Tuesday	<p>9:15 a. m.</p> <p>Arithmetic Com'l Arith. Eng. Gram. *Amer. Hist. with Civics †Major sequence in History Course C. Hist. of music and apprec. Spanish 2</p>	<p>1:15 p. m.</p> <p>Spelling Latin 3, 4 Latin 3 years Latin 4 years Latin Gram. Book'g 1 Dict. &amp; melody writing Spanish 3, 4 Latin first 2 years Biology</p>
Wednesday	<p>9:15 a. m.</p> <p>Geography Shorthand 1, 2 Psychology El. Mech. Dr. El. Alg. Adv. Biol. Adv. Botany Adv. Zool.</p>	<p>1:15 p. m.</p> <p>El. U. S. Hist. with Civics Mod. Hist. 1, 2 Major sequence in Hist. Course A and Course B Int. Draw. Com'l Law Lat. Pro. Comp. Lat. Prose at sight Lat. verse at sight Trigonometry *Hist. G. B. &amp; Ireland</p>
Thursday	<p>9:15 a. m.</p> <p>Economics El. Botany El. Zool. Phy. &amp; Hyg. Hist. Eng. Lang. &amp; Lit. Bus. Eng. Appl. Chem. Physics Chemistry</p>	<p>1:15 p. m.</p> <p>Civics French 2, 3, 4 Chorus Sing. &amp; rud. of music Pl. Geom. Com'l Geog</p>
Friday	<p>9:15 a. m.</p> <p>Phy. Geog. Greek 1, 3 Greek 3 yrs. Greek. Comp. Hist. of Ed. Italian 2, 3 *Anct. Hist. Minor sequence in Hist., 1st year Typewriting</p>	<p>1:15 p. m.</p> <p>Greek 2 Hebrew 2 German 2, 3, 4 Bus. Writing</p>

\*Not to be given after January 1921.

†This examination also covers minor sequence in history 2nd year.



## Training Class Examinations

### Program

Monday P. M., Language, Composition and Grammar.

Tuesday A. M., Training Class U. S. History and Civics.

Tuesday P. M., Arithmetic.

Wednesday A. M., Psychology and Principles of Education; School Law.

Wednesday P. M., School Management; Nature Study.

Thursday A. M., Physiology and Hygiene; Writing.

Thursday P. M., Methods in Reading, Writing and Spelling.

Friday A. M. Geography.

Friday P. M., Drawing, Spelling.

Questions on the Training Class Library Course will be included in the paper on Language, Composition and Grammar.

## List of Principals

Following is a list of persons who have served as Principals of the Sandy Creek Schools since the opening of the Union Free School in 1872.

B. E. Whipple	December 1872-March 1875
J. G. Williams	March 1875-June 1876
J. E. Massee	September 1876-June 1885
R. J. Round	September 1885-June 1887
T. C. Wilber	September 1887-June 1889
R. A. McDonald	September 1889-June 1891
W. C. Tift	September 1891-June 1893
R. H. Snyder	September 1893-June 1899
F. E. Arthur	September 1899-June 1901
G. E. Brownell	September 1901-June 1905
R. B. Kelley	September 1905-June 1907
H. R. Soper	September 1907-June 1909
Mildred G. Pratt	September 1909-June 1911
Louis M. Collins	September 1911-June 1916
Martin C. Soule	September 1916-

### High School Text Books

Algebra, Advanced	Milne
Algebra, Elementary	Milne's Standard
Algebra, Intermediate	Milne's Standard
Arithmetic	Milne's Standard
Arithmetic, Advanced	Robinson
Biology, A Civic	Hunter
Biology Exercise and Review Book in	Blaisdell
Bookkeeping	Miner (revised)
Business Arithmetic	Van Tuyl
Chemistry	Brownlee
Chemistry, Lab. Manual	Brownlee
Civics	Hoxie
Drawing	Syllabus
Economics	References
English Classics	Merrill
English Composition-Rhetoric	Brooks
English Grammar, Advanced	Kittredge & Farley
English, Oral	Brewer
Geography, Commercial	Gannett, Garrison & Houston
Geometry, Plane	Durell & Arnold
Geometry, Solid	Wentworth & Smith
German, Grammar	Bacon, New
History, American	Muzzey
History, Ancient	Morey
History, English	Walker
History Modern	West
Latin, First year	Smith's Latin Lessons
Latin, Cæsar	D'Ooge & Eastman
Latin, Cicero	Allen & Greenough
Latin, Virgil	Knapp
Latin, Composition	Pearson
Latin, Grammar	Bennett
Physics, Essentials	Hoadley
Physics, Lab. Manual	Ackley & Collister (new edition)
Physiology	Overton
Psychology	Halleck
Spanish Grammar	Sinagnan
Trigonometry	Wentworth & Smith

**Grade Text Books****EIGHTH GRADE**

Arithmetic	Watson & White Book II
Arithmetic, Business	Van Tuyl
English	Mother Tongue Book II
Geography (Syllabus Edition)	Natural School Geography
History	Mace's School
Spelling	Regents List
Penmanship	The Palmer System
Physiology	Overton's Advanced
Reading	Lane's Selections

**SEVENTH GRADE**

Arithmetic	Watson & White Book II
English	Mother Tongue Book II
Geography (Syllabus Edition)	Natural School Geography
History	Mace's School
Penmanship	The Palmer System
Physiology	Overton's Advanced
Reading	Lane's Selections
Spelling	Regents List

**SIXTH GRADE**

Arithmetic	Watson & White Book II
English	Mother Tongue Book II
Geography (Syllabus Edition)	Natural School Geography
History	Mace's Primary
Penmanship	The Palmer System
Physiology	Overton's Intermediate
Reading	Brooks
Spelling	Regents List

**FIFTH GRADE**

Arithmetic	Watson & White Book II
English	Mother Tongue Book I
Geography	Natural Introductory
History	Mace's Primary
Penmanship	The Palmer System
Physiology	Overton's Intermediate
Reading	Brooks
Spelling	Hicks' Champion

## FOURTH GRADE

Arithmetic	Watson & White Book I
English	Mother Tongue Book I
Geography	Natural Elementary
Penmanship	The Palmer System
Physiology	Overton's Primary
Reading	Brooks
Spelling	Hick's Champion

## THIRD GRADE

Arithmetic	Watson & White Book I
Physiology	Overton's Primary
Penmanship	The Palmer System
Reading	New Education Books III and IV
Spelling	Hicks' Champion

## SECOND GRADE

Penmanship	The Palmer System
Reading	Winston

## FIRST GRADE

Penmanship	The Palmer System
Reading	Winston



### All Pupils Registered in Our Schools During the Year 1919-1920

#### 54 or more counts

Edward Blodgett  
Celia Clark  
Glenn Colon  
Doris Dorland  
Howard Hadley  
John Hagan  
Kenneth Hedger  
Doris Howard

Conley Ingersoll  
Ruth Keller  
Mabel Lewis  
Dorothy Lillis  
Mary McGuire  
Hazel Olin  
Ruth Perrin  
Lawrence Porter

Charlotte Rombach  
Alice Root  
Louise Wardell  
Harold Wheeler  
Howard Wheeler  
Arthur Woodard

#### 36 to 53 counts

Annis Barker  
Ethel Bergquist  
Gerald Brown  
Addie Bush  
Cora Cook

Marguerite Dorland  
Herbert Ellis  
Josie Hedger  
Wilna Howard  
Ketha Kirch

Grace Plaisted  
Daisye Redden  
Edna Riley  
Hazel Riley  
Hazel Wilcox

#### 18 to 35 counts

Claude Austin  
Minnie Carey  
Mabel Carnrite  
William Clark  
Tessie Cole  
Cecile Crandall  
Harold Dence

Harold Edick  
Philip Hamer  
Perry Hastings  
Donald Kent  
Ward Nash  
Opal Reynolds  
Dorothy Snyder

Bessie Stevens  
James Thompson  
Genevra Upton  
Viola White  
Sherman Widrig  
John Wilcox  
Radcliffe Wilder

#### 0 to 17 counts

Gladys Archer  
Helen Austen  
George Barker  
Sloane Barker  
Pauline Bass  
Marion Bettinger  
Glen Carey  
Ellen Corse  
Mabel Corse  
Lloyd Crandall  
Erma Cronk

Erwin Cronk  
Raymond Farrand  
Gerald Gerow  
Reine Gibeau  
Ella Howard  
Arthur Joslyn  
Karl Kirch  
Leona Knapp  
Harry Lamb  
Harold McKone  
Elizabeth Manning

Louise Monroe  
Milton Olin  
Lucile Perrin  
Thomas Soule  
Lloyd Spaulding  
Florence Tennant  
Ethel Upton  
Julia Wart  
Harold Wilcox

#### GRADE EIGHT

Doris Ackerman  
Hazel Ackerman  
Jennie Austin  
Annabel Beach  
Rupert Bettinger  
Beatrice Bonner  
Doris Brown  
Ruth Burnham

Mildred Gerow  
Lloyd Hilton  
Elizabeth Hoag  
LeRoy Johnson  
Harold Joslyn  
Annah Kendall  
Yula Killam  
Leona Kirch

Flossie March  
Ruth Pike  
Howard Porter  
Helen Rivers  
Alva Roberts  
Pauline Root  
Howard Sargent  
Eloise Shaul

Anson Carnrite  
Mildred Corse  
Ruth Cummings  
Pearl Curtis  
Gertrude Dorland  
Glen French

Earl Knight  
Frederick Laird  
Violet Laird  
Rex Larabee  
Marshall Lounsbury  
Corrine Lum

Marjorie Widrig  
Dorothy Wilcox  
Ezra Williams  
Helen Wills  
Donald Witsaman  
Raymond Woodruff

#### GRADE SEVEN

Doris Bettinger  
Kent Birdslow  
Bertha Bortles  
Bethyl Colony  
Beulah Edwards  
Jennie Fox  
Rhue Johnson

Muriel Knowlton  
Matt LaTant  
Flora Lindo  
Audra Lum  
Richard Nash  
Ralph Peters  
Leo Remington

Ila Smith  
Francis Truex  
Arlene Wart  
Walter Whitfield  
Gilbert Williams  
Maxwell Witsaman

#### GRADE SIX

Floyd Bettinger  
Rex Carey  
Bessie Crandall  
Lawrence Crandall  
Roswell Curtis  
Laura Emmelkamp

Robert Farrand  
May Hagan  
Roy Hoag  
Neva Johnson  
Blanche Kirch  
Lyle Muchmore

John Rivers  
Clara Stroude  
Arthur Wart  
LeRoy Woodruff

#### GRADE FIVE

Newton Bettinger  
Blanche Bortles  
Roy Cummings  
George Earle Jr.  
Alta Granger

Bertha Horton  
Jessie Lounsbury  
Clinton Smith  
Mildred Squires  
William Stevens

Earnest Tift  
Lillian Williams  
Lucile Witsaman

#### GRADE FOUR

Ellen Barker  
Hugh Birdslow  
Mildred Carey  
Bessie Denecia  
Roy Dodds  
Inathe Doneburg  
Aldolph LaCelle

Mabel Laird  
Frederic Lawrence  
Howard Lawrence  
Eleanor Leonard  
Lewis Nutting  
Lillian Perrin  
Hazel Squires

Mamie Squires  
Bertha Stevenson  
Owen Tyler  
Evelyn Whitfield  
Carolyn Witsaman

#### GRADE THREE

Raymond Bortles  
Vivian Carter  
Othmer Chapman  
Lawrence DeWitt  
Elmer Guy  
Edna Hedger  
Glenn Hilton  
Elaine Horton

Omah Johnson  
Esther Joyner  
Helen Joyner  
Marjorie Knowlton  
Clinton Lounsbury  
Dollie Newman  
Leola Remington  
Clarence Rogers

Henry Scranton  
Genevieve Shaul  
Irwin Smith  
Pauline Smith  
Olyva Walters  
Orlie Whipple  
Hugh White

## GRADE TWO

Pearl Bartlett  
Clifford Brewer  
Francis Carey  
Donald Crandall  
Spencer Cummings  
Geraldine Flansburg

Ward Hadley  
Hazel Howard  
Bella Lawrence  
Albert Lindo  
Oren Lindo  
Anna Lyons

Eva Robinson  
Ethel Smith  
Lawrence Stevens  
Dorothy Stevenson

## GRADE ONE

Margaret Allen  
Marjorie Allen  
Bessie Blodgett  
Eva May Burke  
Anna Crandall  
John Crandall  
Robert Dennis  
Helen DeForest

Burns Edick  
Alma Grennals  
Helen Hagan  
Wilbur Horton  
Franklin Lyons  
Oren Lyons  
Robert Mareness  
Fannie Stafford

Harlow Stevens  
Pearl Stevenson  
Thelma Taillefer  
Jerome Tift  
Elwood Weed  
Velma Weed  
Doris Williams

## Alumni Association and Directory

### Officers Elected in 1919

President	DR. J. R. ALLEN, '96
Vice-President	BERTHA A. DAVIS-ROOT, '96
Treasurer	HARWOOD L. HOLLIS, '13
Corresponding Sec'y	BERTHA M. VAN SLYKE, '07
Recording Sec'y	FLORA E. STONE-PRESCOTT, '10

### Executive Committee

DEFOREST J. HOLLIS, '90, Chairman  
 CARRIE S. NORTON-CORSE, '87  
 NETTIE L. BLODGETTE-SARGENT, '92  
 EARL A. DORLAND, '96

### Class of '78

Minnie F. Bulkley-Robbins, 457 Averill ave., Rochester. Eva P. Robbins-Olmstead, Conneaut, Ohio. Mary J. Salisbury, (deceased). Otelia A. Salisbury-Woolsey, (deceased). Allen R. Thompson, (deceased).

### Class of '80

W. J. Coppernoll, M. D., (deceased). Delano D. Cottrell, North Cochocton. Viola Cook, (deceased). Clayton E. Hadley, (deceased). Carrie E. Hadley-Lindsey, 202 Amherst St., Syracuse. Leila E. Kaulback-Cronan, 2236 Vine street, Denver Colorado. Fred N. Moulton, New Berlin. Franklin H. Porter, Inglewood, Cal. Andrew H. Scott, Washington, D. C. A. Adelle Thompson-Cook, (deceased). John H. Wheeler, (deceased).

### Class of '81

Udelle Bartlett, Oswego. Geo. B. Carpenter, (deceased).

### Class of '82

Ellen A. Davis-Montague, Orwell. Clara I. Hadley-Davis (deceased). Albert E. Robbins, (deceased). Mary E. Robbins-McKee, Bakersfield, California. Nathan B. Sage, 331 Quincy street, Brooklyn. Ferdinand E. Smith, Cortland. Mary E. Soule, (deceased). Minnie P. Wheeler, Sandy Creek.

### Class of '83

Leon C. Ball, (deceased). Addie J. Blodgett-Sage, 331 Quincy street, Brooklyn. Abbie M. Brown-Davis, Pulaski. Fred O. DeLong, R. F. D., Lacona. Effie H. Daley-Sheldon, Sandy Creek. Vinnie R. Davis, M. D., 121 Main street, Oneida. H. A. Harding, Washington, D. C. Melvin D. Herriman, Sandy Creek. B. C. Robbins, (deceased). Andrew H. Scott, Washington, D. C. Clark J. Welch, R. F. D. 3, Johnstown, Pa. Ambrose F. Widrig, Sandy Creek.

### Class of '84

C. B. Burch, (deceased). Laura A. Brown, Olean. Frank E. Eeley, Syracuse. Myra L. Hadley-Smith, Cortland. Ada P. Howe-Blodgett, (deceased). T. Viola Kelsey-Clark, 413½ Harrison street, Syracuse. Ella B. Nichols-Corse, (deceased). Hanna A. Pangburn-Thompson, Pulaski. Rev. Wesley A. Pratt, Orasino, Idaho. V. Minnie Thompson, 93 Grant street, Troy.

### Class of '86

Rev. William D. Crockett, State Normal School, Mannsfield, Pa. Ellen A. Smith-Peck, Adams. Edith M. Wheeler, Sandy Creek.

Alumni are requested to mail to Mrs. F. D. Corse before April 1st all changes of Address, Names by Marriage and Deaths.

Unless otherwise stated all addresses are to be understood as in New York state.



**Class of '87**

William G. Baker, D. D. S. V., Vanceburg, Ky. Freelon J. Davis, Pulaski. Carrie S. Norton-Corse, Sandy Creek. R. H. Snyder, Adams. Maude E. Stevens, 313 Merriman ave., Syracuse. Carrie B. Upton-Snyder, Adams.

**Class of '88**

William F. Canough, Syracuse. Leroy F. Hollis, M. D. Lacona.

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**Class of '91**

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**Class of '92**

Eugene Barless, Syracuse. Nettie L. Blodgett-Sargent, Sandy Creek. Rev. H. Edward Cottrell, Albany. Raymond B. Gurley, East Orange, N. J. Josie H. Pruyn, (deceased). M. Juliet Salisbury-Huested, Watertown. Oren R. Smith, 322 Parkwood Blvd., Schenectady. Angie H. Widrig-Hollis, Lacona. Estella J. Woodard-Wilder, Sandy Creek.

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**Class of '96**

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**Class of '97**

A Blanche Colony-Quencer, Watertown. Thomas W. Hamer, Lacona. Clara L. James-Goodenough, Sandy Creek. Ida L. Norton-Stilwell, 221 Oak street, Montello, Mass. Fred C. Potter, 119 Pleasant ave., Syracuse. Roscoe Sargent, Sandy Creek. Henry H. Snyder, Lacona. Mary E. Stevens, Onondaga Valley Academy, Syracuse.

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Rev. Henry E. Crossley, Gorton, N. Y.

**Class of '99**

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**Class of '00**

Grace E. Elmer, (deceased). Uridge W. Ford, 610 Riverside Drive, New York. John W. Soule, Harrison. Roy Upton, (deceased). William D. Van-Auken, Patterson, N. J.

**Class of '01**

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**Class of '02**

Blanche E. Ehmer-Whitford, Oneida. F. Reo Hadley, Sandy Creek, Le-Anna LeClair-Hamer, Lacona. Pearl Robbins-Truckell, Liverpool. Grace A. Rudd, Rutherford, N. J.

**Class of '03**

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**Class of '04**

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**Class of '05**

Emmeline Blodgett-Sellers, Lake City, Col. Floyd A. Chase, Orwell. Mabel H. Claflin-Hadley, Sandy Creek, LeRoy Enders, Mannsville, Merton O. Fuller, Lehigh University, Bethlehem, Pa. Raymond E. Hadley, Sandy Creek. Rex H. Newton, Westinghouse Works, Pittsburg, Pa. L. Carl Sargent, 606 E. Raynor ave., Syracuse. Alta Walworth-Weldon, Pierrepont Manor. F. Mildred Williams-Sanford, Mannsville. Audra L. Williams, Sandy Creek. S. T. Wood, Liverpool.

**Class of '06**

Ida S. Day-Wilder, R. F. D. No. 2, Oswego. Alta M. Cook-Sargent 606 E. Raynor ave., Syracuse. Agnez R. Colony-Lewis, 417 E 10th St., Davenport, Iowa.

**Class of '07**

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**Class of '08**

Alva G. Dunbar, M. D. Pulaski. Edith G. Hagan, Trenton State Normal, Trenton, N. J. Nina J. Lee-Allen, Sandy Creek. Charlotte S. Prescott-Clement, Cortland.

## Class of '09

Edith L. Austin-Baldwin, (deceased), Walter P. Baldwin, Sandy Creek, Harry E. Lester, Lacona. Mabel E. MacNitt-Jones, Sandy Creek. W. Arthur Onderdonk, 121 Waverly Place, New York City. William A. Prescott, Syracuse.

## Class of '10

Bessie Beach-Folsom, Adams, Roy H. Murray, Syracuse, Maurice S. Prescott, Syracuse. Flora E. Stone-Prescott, Syracuse.

## Class of '11

Ivan L. Cole (deceased), Florence H. Greenfield, New York, Lee Hadley, M. D., Liverpool. Martha Sargent-Sheals, 39 Glendale ave., Providence, R. I.

## Class of '12

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## Class of '13

George Asa Adsit, Cortland Normal, Cortland, Uri Samuel Blodgett, Watertown. Floyd Leland Blount, Lacona. Ahava Julia Crandall, Lacona. Iva Marie Gorton-Sprague, North Cohocton, Howard Earl Hadley, Solvay, Harwood LeRoy Hollis, Lacona, William Glenn Larmouth, (Albany Law School) Mannsville, Dorothy McConnell-Eastman, Belleville, Edna May Roberts-Edgett, Syracuse. Grace Kellogg Widrig-Colwell, Mannsville. Jennie Louise Williams-Otis, Ellisburg.

## Class of '14

Floyd H. Blount, Lacona. Lois A. Cook, Sandy Creek. Beulah Crandall, Lacona. Agnes Duane-Grant, Redfield, Marion Edgett, 533 Tallman St., Syracuse. Belle Plaisted-Allen, Pulaski. Ednah Snyder-Fuller, Lacona. Susan Staplin, Syracuse. Alice Sturdevant (Practical Bible Training School, Binghamton), Lacona. Francis A. Widrig, Sandy Creek.

## Class of '15

H. Fayette Welch, (Syracuse University), Sandy Creek, Rexford Potts, Sandy Creek, Rex Hadley, (deceased), Arthur Roberts, Sandy Creek, Bayard Staplin, Ellisburg, Dolly Harding, Lacona, Mary Donahue, Ramsey, N. J. Ednah Thomas, Sandy Creek, Ethel Thomas, (teaches at Durham, N. C.) Sandy Creek. Lois Radley, (teaches at White Plains), Sandy Creek. M. Celia Sargent, (teaches at Mary Lyons School, Swarthmore, Pa.), Sandy Creek, Maurford K. Sargent, (Syracuse University), Sandy Creek. Leon Stowell, Lacona, Joseph Johansen, Highland, Irene Herriman, Sandy Creek, Blanche Velej, Mannsville, R. F. D., Josie Crow-Perry, Williamstown, R. F. D. Lawrence Hollis, Lacona.

## Class of '16

Bruce Bartlett, Sandy Creek. Florence Blount, (Syracuse University) Lacona. Emily DeWitt, Livonia. Nina Crandall (teaches at Canandigua), Sandy Creek. Worth C. Howard, (Wesleyan University) Middletown, Conn. D. L. Presley, (deceased). Lucia Robinson-Cheeny, Lacona. Harry Sherman, (Syracuse University), Sandy Creek, Ruth Velej, Sandy Creek, Raymond Widrig, Sandy Creek.



## Class of '17

West Ackley, Sandy Creek, Hanna Borden, Lacona, Oscar Decker, (New York University), Ruth Hagan, Weehawken, N. J. Howard B. Hedger, (University of Cincinnati) Lacona. George King, Mannsville. Willis Peck, (Syracuse University), Syracuse, Cecile Sherman, Linden, Mich. Laura Smith, Sandy Creek. Muriel Sprague, Sandy Creek. Harry Williams, (Rensselaer Polytechnic Institute), Troy.

## Class of '18

Ildra Austin, Ellisburg, Flossie Baker, Lacona, Arvilla Bush, Sandy Creek, Florello Clark, Syracuse, Beatrix Cook, Sandy Creek, Wilah Gould, Sandy Creek, Delia Hayes, Sandy Creek, Madge Hoag, Roosevelt, Louise Hollis, (Syracuse University), Lacona, Harold Kirch, Lacona, G. Clarke LaCelle, Sandy Creek, Marian Lewis, Mannsville, Agnes Odell, Mannsville, Veneta Putnam, New Haven, Glenn Reynolds, Lacona. Wendell Sprague, (Syracuse University), Sandy Creek, Clinton Turner, Watertown, Hermoine Velej, Mannsville, Gynalle Wart, Sandy Creek, Gladys Westwood-Minckler, Lacona, Roderic Wilder, (Central City Business School), Syracuse.

## Class of '19

Catherine Bennett-Lester, Richland, Mildred Lewis, Mannsville, William Presley, Lacona. Hildred Tilton, Lacona. Byron Wart, Sandy Creek.

## Training Class Graduates Since 1895

Ethel I. Barney-Allen, 1896, Edna L. Allen, 1896, Sarah L. Anderson, 1902, Martha A. Kelley-Baker, 1905, Herbert G. Barott, 1901, Ruth E. Bartlett 1905, Erwin H. Beebe 1905, Olive C. Beebe 1907, Stephen R. Bishop 1900, L. Madge Bishop-Birdslow 1897, Allan W. Blodgett (dec.) 1901, Mabel M. Brooks-Whipple 1902, Nettie M. Bump 1902, M. Minnie Donahue-Calkins 1897, Laura Salisbury-Wyman 1899, Frank T. Chamberlain 1897, Agnez R. Colony-Lewis 1907, Alta M. Cook-Sargent 1906, Ernest L. Coons 1901, F. Belle Jones-Crowell 1896, Bertha Van Auken-Curtiss 1899, Gertrude Dack 1900, Nettie Sprague-Randall 1899, Ida S. Day-Wilder 1906, Merrill G. Dealing 1899, Lillian R. Dunn 1901, George A. Earle 1896, Grace E. Elmer (deceased) 1901, Emma LaTant-Emmett 1899, Maude E. Finster (deceased) 1896, Etta G. Fish, 1904, Uridge W. Ford 1901, Ina M. Freeman 1899, Terrence W. Gilbert 1900, May Greenwood 1898, Clara L. James-Goodenough 1897, Florence Greenfield 1907, Ella May Hilton-Greenfield 1899, Mabel H. Clafin-Hadley 1905, Reo F. Hadley 1902, Luella C. DeLaverigne-Hoppins 1905, Mabel L. Pruyn-Hamer 1897, Bessie B. Hatch 1901, Raymond E. Hilton 1898, W. Augustus Hoag 1902, Ora D. Zufelt-Hollis 1898, Bernice A. Howe 1898, Alice E. Husband 1899, Warren B. Ingersoll 1902, Eva Knollin-Hadley 1906, Ina B. Knollin 1907, Eunice S. Lamson 1899, Sadie E. Marsh-Martin 1899, Ethel S. Martin-Pope 1905, Bessie S. McAdam 1900, Pearl E. Howard-Montague (deceased) 1901, Beulah Munger-Randall 1903, Ada M. Severence-Norton 1903, Alma Woodall-Nutting 1906, Grace M. Parker 1899, Ethel H. Porter-Hill 1905, Gertrude V. Potter-Risdorf 1905, A. Blanche Colony-Quencer 1897, Mary E. Soule-Rees 1896, Bertha A. Ravis-Root 1897, Edith O. Rudd-Houghteling 1905, Grace A. Rudd 1903, F. Louise Sargent-Reynolds 1904, Ida M. Cornell-Shaver 1903, Jessie J. Shoecraft 1901, Henry H. Snyder 1896, John W. Soule 1900, Adelaide M. Barker-Stafford (deceased) 1904, George M. Staplin 1906, Leta J. Brown-Steele 1902, Mary E. Stevens 1897, Nettie C. Stevens (deceased) 1900, Ida L. Norton-Stilwell 1896, Augusta E. Townsend 1902, Pearl M. Robbins-Truckell 1903, Flora A. Salisbury-Tousley (deceased) 1900, Emmeline Blodgett-Sellers 1905, A. Pearl Smith-Tryon 1901, Eva A. Tucker-Eddy 1900, Iva D. Uhle-Jackson 1902, Malcolm J. Upton 1897, Grace M. Bailey-VanAuken 1901, Florentine M. Vincent 1907, Alta M. Walworth-Weldon 1905, Blanche Elmer-Whitford 1903, Orla F. Whitford 1901, Harriet J. Rounds-Whitney 1900, Nina A. Moore-Williams (deceased) 1903, Alice E. Williams 1903, F. Mildred Williams-Sanford 1906, Ora Shaver-Wood 1899, S. T. Wood 1907, Bessie Beach-Folsom 1911, Hattie M. Fish-Crowell 1912, J. Ethel Hagan-Balch 1911, Lorraine E. Lawrence 1911, Mabel E. MacNitt-Jones 1911, Clara A. Martin 1912, Sarah Howard-Davis 1912, Henrietta Williams 1911, Isabelle G. Taylor-Carpenter 1911, M. Jeannette Wart 1911, Martha Ackley 1912, Ahava Crandall 1912, Evelyn Chateau 1912, Lois Cook 1913, Anna De Long 1913, Blanche Ellis 1913, Merle Elmer 1912, Bessie Hagar 1913, Irene Hedger-Porter 1913, Belle Plaisted-Allen 1913, Lulu Pohl-Hadley 1912, Edna Roberts-Edgett 1912, Katharine Salisbury-



Harrington 1912, Myrtle Thompson 1913, Leah Wade Polson 1912, Jennie Williams-Otis 1914, Grace Widrig-Colwell 1913, gnes Duane-Grant 1914, Pearl Brinklow 1914, Irene Earl 1914, Anna McNamara 1914, Helen Flagg 1914, Florence Grant 1914, Laura Adsit 1914, Josie Crow-Perry 1915, Marion Edgett, 1915, Blanche Veley 1915, Ethel Sweetman-Staplin 1915, Nora Sullivan 1915, Catharine Quackenbush 1915, Edwina Phalen 1915, Lena Hayes 1915, Alice Barker 1915, Barbara Bemis-Killam 1915, Nellie Benedict 1915, Stella Carpenter 1915, Beulah Crandall 1916, Mary Donahue 1916, Ardena Holley 1916, Anna LaCelle 1916, Lois Radley 1916, Lucia Robinson-Cheeney 1916, Ruth Veley 1916, Beulah Wright 1916, Mabel Austin 1917, Hannah Borden 1917, Rose Clark 1917, Nina Crandall 1917, Charles Howard 1917, Maude McKone 1917, Julia Soule 1917, Ildra Austin 1918, Arvilla Bush 1918, Wilah Gould 1918, Delia Hayes 1918, Madge Hoag 1918, Joseph Johansen 1918, Agnes Odell 1918, Veneta Putnam 1918, Gynalle M. Wart 1918, Gladys Westwood-Minckler 1918, Flossie Baker 1919, Catherine Bennett-Lester 1919, Beatrix O. Cook 1919, Frances M. Cox 1919, Marian Lewis 1919, Mildred Lewis 1919, Hildred Tilton 1919, LaVera Weed 1919.

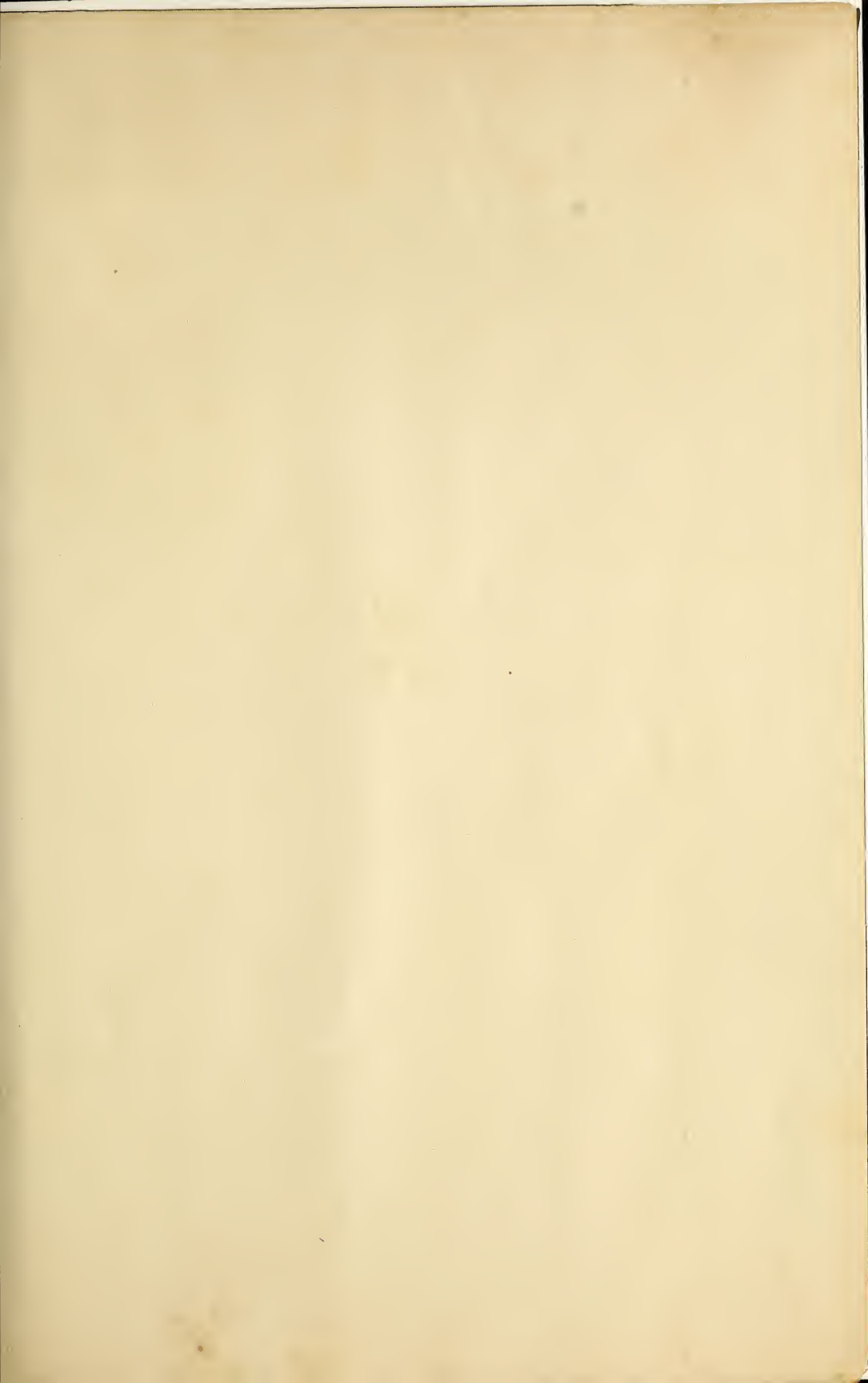
#### Sandy Creek Alumni Who Were With the Colors

Robert L. Crockett, M. D., '93, Eugene M. Hastings '96, Starr C. Hollis M. D. '96, Rev. Henry E. Crossley '98, Lucius Salisbury, M. D. '99, Terrence W. Gilbert, '03, Floyd A. Chase, '05, Alva G. Dunbar, M. D., '08, Harry E. Lester, '09, W. Arthur Onderdonk, '09, William A. Prescott '09, Lee A. Hadley M. D., '11, Howard P. Blount, '12, Glenn E. Carpenter, '12, William S. Carpenter, '12, Lois Cox-Gould, '12, Lloyd D. Sprague '12, George A. Adsit '13, Uri S. Blodgett, '13, H. Earle Hadley '13, W. Glenn Larmouth '13, Floyd P. Blount '14, Francis S. Widrig '14, Rexford Potts '15 Maurford Sargent '15, Harry Sherman '16, Rex Hadley '15 (deceased).

S. A. T. C., Harwood L. Hollis '13, H. Fay Welch '15, Charles W. Howard '16, Oscar Decker '17, Willis Peck '17, Harry Williams '17.



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